



Nightingale

News

Spring Term 1
February 2023

Headteachers News



Dear Parents,

During assembly this half term, the children have been exploring difference. In our school, we celebrate and respect difference because we know that accepting and embracing our differences make a class, school, community and country stronger.

During our whole school assemblies, our older children respond to the key messages through a prayer, writing it as I lead the children through a story, improvisation or activity. We are always all very proud of the responses they make. Here's just some of the examples:

My Dream of the World by Namish

*I want a world where black and white unite,
Every kid has rights,
And on-one who suffers from loss of sight,
If only,
If only,
The real world was like this.*

A Prayer by Izzy and Olivia

In this school, we are respectful to each other and we make sure everyone's goals and dreams are accepted.

As we learn more through our years here, we learn that no one should feel like they are an outsider even if they aren't able to afford the best things.

Help us share, care and love one another.

Amen

Our Rebuild

It seems like a long time ago when I wrote to you about the grand plans for our rebuild. After various complications, I am pleased to say that the builders will be arriving on site over the half term and starting work on our Year 3 classrooms.

Our transformation includes re-cladding to the existing school structure, glazing replacements, new roofing and considerable upgrades to enhance the thermal performance and internal comfort of the school. The extent of the disruption is unknown but we do know that there will be periods of time where classes will need to move while their classrooms are worked on. It is also likely that there will be changes to the access of the building; whatever the change, will be endeavour to keep you well informed.



Have a fabulous half term break,

A handwritten signature in black ink, which appears to read 'H Beckett'.

Mrs Hannah Beckett
Headteacher

Captain Wonderweb and the Seriously Suspicious Cyber Salesman

We welcomed the theatre to school as part of your child's learning of Internet Safety. The children learned three important pieces of advice:

Zip it – don't give away personal details

Block it – don't click on the link, block it if it's upsetting, harmful or simply you're not sure

Flag it – report it to someone you trust

With increased exposure to the internet than ever before, it's so hard to navigate online risks as a parent or a carer. The online world is changing rapidly so it's hard to keep up. Whether your child is gaming, chatting, posting, browsing or streaming, there was important advice for all. We hope that following this our children will feel better equipped, with strategies that enable them to make confident and safe judgements online.



Spring 1 in EYFS

This half term the children have been exploring all things wintery and icy (which was helped by all the cold weather that we have been having). The children have found out about the changes that occur when water freezes, as well as exploring different ways to melt ice back into water. The children were given the task to 'free' toys that were frozen in water, which they thoroughly enjoyed, and they discovered using hot water was the quickest and easiest way to melt the ice.



We have learnt about the world's polar regions and the animals that inhabit them. For example, penguins only live in Antarctica and polar bears only live in the Arctic. The children used different resources, such as, non-fiction books and the internet to learn more about these regions and their animals. This topic not only furthered the children's understanding of the wider world, but also broaden their vocabulary, by learning words like glaciers, blubber, liquid, solid, freeze, melt, fret and befriend.

The children experienced their first Faraway Friday where they 'journeyed' to China. They learnt about where China is in the world using a globe and maps, how to say 'hello' in Mandarin, how to use chopsticks, how to write Chinese numbers to 5, what the China flag looks like, how to do a dragon dance, and even got to sample some Chinese food. The children loved going on the aeroplane in classroom and getting their passports stamped at airport control.



The children enjoyed reading the story 'Betty and the Yeti', and discussing how humans and animals keep warm in the winter. They had to sort different clothes and decide which ones would be best to wear if they were to visit the Arctic.

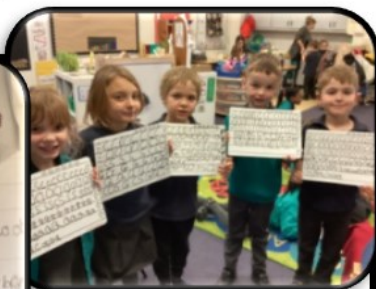
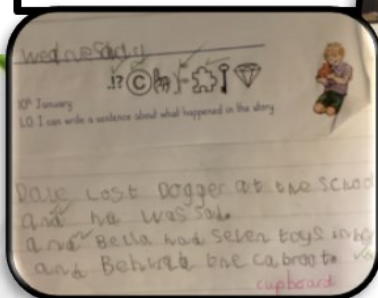
We have been blown away with the children's progress in phonics, with the majority being able to use their single set sounds to read and write CVC words, and are even beginning to write simple sentences.

In maths we have been deepening the children's understanding of numbers to 10; exploring the concept of more and fewer by comparing groups of objects, and then adding and removing 1 to determine 1 more and 1 less than a given number. We have also been learning about the composition of numbers to 5 and the number pairs that make 5, as well as portioning the number 10 into '5 and some more'.

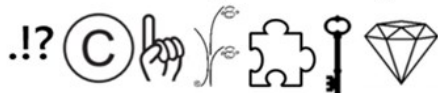


Spring 1 in Year 1

Toys! This half term we have been 'History Detectives' finding out about toys, old & new. The children have been amazed to find out that some toys they thought were new, were actually first played with many years ago. They discovered the Rubik's cube was first made in 1974 but you can still buy one now so it is both old & new!



English & Phonics. Over the past few weeks the children have been really focusing on using an adjective or 'diamond word' to describe the toys they have examined. When writing they use these symbols to remember their punctuation, capital letters, finger spaces, kinetic letters, conjunctions (e.g. and or because), key words & adjectives.

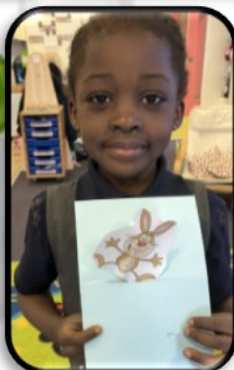


Maths Throughout this half term we have continued to learn about place value and how 'teen numbers' are made of 'one lot of ten' and 'some ones'. We have also explored the pairs of numbers that make ten to help us with both addition and subtraction problems. In addition, we have been using analogue clocks to read and make o'clock and half past times. We have also been recapping how to find half of a shape and learning that a quarter of a shape is half and half again (making 4 equal parts).



Science. This half-term we have been learning about forces. We have found out that forces change how objects move & that a bigger force makes it move more. We explored this using toys and did a test to see which ball bounced the most.

D.T. As part of our toy topic we have been making pictures that move. We have made pop up pictures and sliding pictures. These use push & pull forces to move the parts.

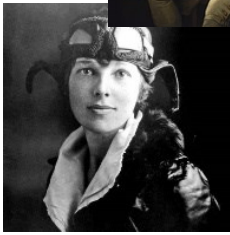


Welcome to our Year 2 Newsletter Spring 1

Spring term is the term we see the most progress from the children. They have had a smashing start and are working very hard to reach class and individual goals.

ERIC Time!

If you have been hearing your child talk about ERIC time, it stands for Everyone Reading in Class. This is everyone reading including all the adults, for fifteen minutes every day. Your child is welcome to bring in books they want to read from home. Maybe you could try this at home too?



Famous Explorers!

We have been learning about famous explorers this half term. We have learnt about Captain James Cook, Matthew Henson – the great arctic explorer, Neil Armstrong and Amelia Earhart. We learnt about how they changed the world and made discoveries which some were out of this world! Ask about what we now know!

Homework

The children have been working hard to complete their homework. We have been working hard to battle the rest of the school to win 'The Battle of the Bands'. Two of our Year 2 children came 1st and 2nd from the whole school so a big 'Well done!' to Scarlett and Anabel. Don't forget TTRS and Spelling Shed homework is set every week, can you make it to 'Royal Bee' or win 'Greatest Improved' on TTRS?



How does your garden grow?

We are looking at how plants grow and all about the different parts of a plant. Why don't you try exploring plants at home? You could try your hand at growing your own plants or look at plants in your garden or at the park.

Spring 1 in Year 3

Ruthless Romans

On Roman day we walked into class wearing these outstanding Roman day out fits! then we had a special surprise after our fancy Roman math meeting. and our surprise was... Mr. Dill! It was quite scary at first for me, but after the introduction, it got HILARIOUS! after that some children got chosen to have a part in the Romulus + Remus show. and when we walked back to class we got to make Roman shields! and those shields looked like real Neanderthal shields! then we went upstairs and brought our shields (and swords if we made them) then we got into our battle formations. then we made mosaics. and i felt so excited for the future. the end.



Science

This half term we have been exploring magnets. We have been looking at which metals and classroom items attract and repel the magnets. We have also investigated non-contact forces. As well as exploring the magnets we have also learnt scientific skills such as recording in a table and how to plan a fair test and experiments.

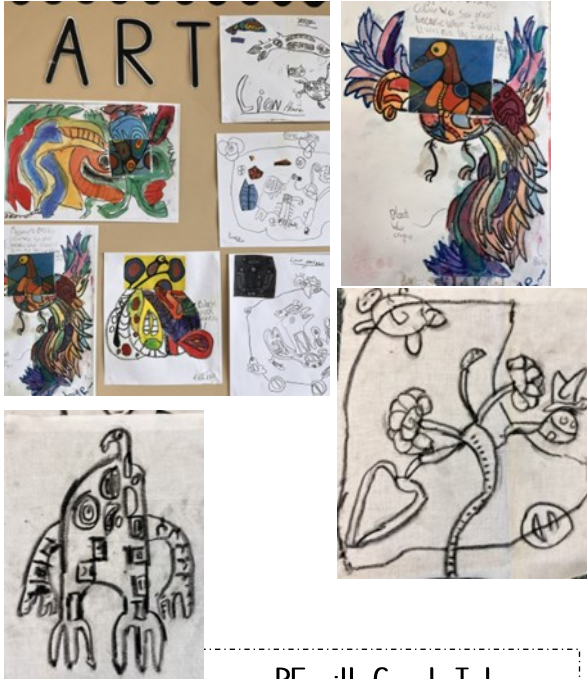


Enrichment Afternoons

This half term the children have had the opportunity to have an enrichment afternoon which links to our Roman topic every week. This consists of Cooking, dance and PSHE. For cooking this term, they have gone for an Italian theme and have made some delicious Minestrone Soup, Pizza and Spaghetti Bolognaise. During dance have been engaging in a mix of traditional Roman dance moves as well as modern day Hip-Hop dance. We have absolutely loved Wednesday afternoons in Year 3 this half term!

Year 4 Spring Term 1 Newsletter

What a quick half term this has been — it doesn't seem that long ago that we were welcoming everyone back from the Christmas holidays. The children in Year 4 have been working exceptionally hard this half term — they have written fantastic setting descriptions and persuasive letters, learned all about fractions and perimeter and have been improving their reading skills through reading 'The Accidental President'.



Art

In Art, we have been looking at the work of Norval Morrisseau, a famous Canadian artist. We have been exploring his use of bold black lines to create shapes and patterns, and his use of bold, vivid colours. We have been developing our drawing and painting skills to produce our final outcomes through the use of textiles and Brusho. We can't wait to see the finished pieces!

Reading, Everywhere!

Every day, we have ERIC time in our classes for 15 minutes — it stands for Everyone Reading In Class. We put everything down and read a book of our choosing. Even the teachers read their books too! After we finish reading, we share what we have enjoyed with our friends and tell them whether or not we would recommend our book to them.

In library time, our teachers are also sharing 'Recommended Reads' and now we're much more confident at choosing different authors and genres of book to read.

PE with Coach Jake

This half term, the children have been focusing on gymnastics in PE with Coach Jake. We have been learning about different jumps and shapes we can create with our bodies. We have also been learning about balances — that we can do on our own and balances we can do with a partner.



Science

In Science, we began our Mixtures & Separating Learning Journey. We have been comparing substances and mixtures, creating mixtures and experimenting with dissolving mixtures in water. The children have been working in groups to carry out fair tests and set up their equipment independently. They have shown great enthusiasm in Science this term, and are excited to continue the journey in Spring 2!



Taking our values beyond the school gates

Nightingale's
Super Stars

Alfie from Kite class was awarded Football player of the day. Well done Alfie!

Year 5

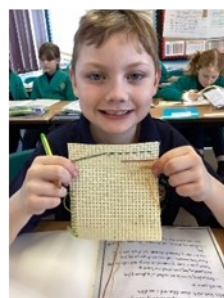
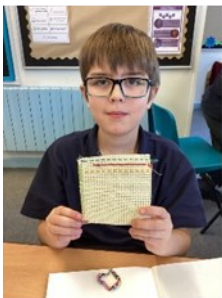
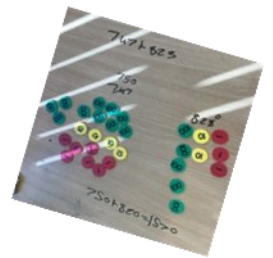
What a term it has been! Year 5 have had a wonderful half term exploring our topic of South Africa and Apartheid. We kickstarted the half term with our difficult, but insightful, Apartheid morning, where the children got a real insight into the unfairness of segregation. The children experienced many feelings throughout the day and were able to transfer these into their writing and discussions to improve vocabulary and produce some great emotive work.

Within English, we have read a book called 'Long Walk to Freedom' which tells the story of Mandela's life. We have also been able to link this with another brilliant text 'Journey to Jo'Burg' which further explored the harsh realities of racial segregation. As part of their Nelson Mandela diary writing, the children used some drama techniques to allow them to fully engage with the role.



In Maths, the children have been learning about the relationship between fractions, decimals and percentages along with further exploration of different methods that can be used for addition and subtraction.

As part of their South Africa topic for DT, the children have been learning some sewing skills to help them create a flag which symbolises everything that they have learnt about South Africa and Apartheid. This is definitely a skill that many of them have not used before and has taken quite a lot of practise but has been very calming and rewarding.



In science lessons, children have recapped animal classifications and used these to help new learning around different lifecycles of animals and humans.

During our creation topic in RE, the children have been exposed to many different creation stories and their values within the different religions. We were lucky enough to talk to a Muslim lady in Saudi Arabia to ask questions about her values and find out more about her religion.



Spring 1 in Year 6

English

In English we have been inventing our own beast and planning a non-chronological report about it. We have also done a role play and newspaper report on the Ilfracombe incident from fantastic beasts.



Maths

In maths this term we have been learning about bar models and measurement questions. Children have been persevering non-stop for weeks. We have been mostly focussing on units of measure (length, capacity and time) and we have had an amazing time.

Geography

This term we have been looking at biomes including the Tundra, the Taiga and the deciduous forest. After learning about the different biomes, we coloured it in on a map. Then we got given a specific biome to pack for with limited resources to with. We also made globes from balloons!

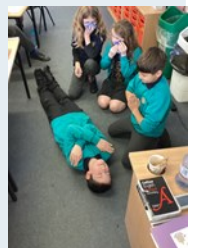


PE

This term in PE we have been doing gymnastics. We have tested our flexibility to see if we can do some different poses. We have also worked on handball and have worked extremely well to develop our skills and knowledge of the game.

RE

In RE we have looked at a variety of rituals and celebrations around the world. We have looked at many, such as Wudu very closely to develop a deeper understanding of religious celebrations and rituals.



By Jack Barker and Jamie Spurrier.



A great big thank you

Thank you for everyone who purchased books at the bookfair. We were able to buy some new non-fiction books for the library.



Adult Volunteer Vacancies with our local Community Scout Group



4th
Eastleigh
Scouts
"The Eastleigh Bees"

The 4th Eastleigh has been providing fun and adventure for local young people since 1919. We have had thousands of young people develop new skills and gain confidence over the last century, and many have brought their children and grandchildren back to follow in their footsteps. Such a long and successful history is fine, but right now we need help to continue providing *#SkillsForLife* for today's young people. This is where you could help

We are looking for more adult volunteers who care about local young people and have the enthusiasm and motivation to do something about it.

For example, our Beaver Colony provides a fun and adventurous programme for 6 to 8 year-olds. Meeting on a Wednesday evening, these young people enjoy a wide range of indoor and outdoor activities building their self-esteem, earning achievement badges and of course having fun! This can only happen with the support of our adult volunteer team.



For every new adult volunteer, we can welcome 5 new young people. Could you share your skills and shape local young lives? Join in the fun.

To find out more, E mail us on volunteer@4theastleigh.co.uk for an informal chat about how you could be part of our team – and make a real difference to our community



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applyforjuniorbakeoff@loveproductions.co.uk



**Farewell to Mrs Atkinson,
Thank you for all of your hard work whilst
you have been at Nightingale, we will all
miss you. Goodluck with your new venture
as an ELSA, they are very lucky to have
you.**

Nightingale Primary School After School Clubs

Club	Day	Dates	Year Groups	Costs	Contact Details
Integr8 Dance	Wednesday	11th January to 29th March (excluding half term week) 10 sessions	Year 3 - 6	£5 per session	will@integr8dance.com Tel 01962 808398
Integr8 Dance	Thursday	12th January to 30 th March (excluding half term week) 10 sessions	Year R - 2	£5 per session	will@integr8dance.com Tel 01962 808398
Computer Explorers	Tuesday	10th January to 28th March (excluding half term week) 10 sessions	Year 1,2 & 3		southampton@computerexplorers.co.uk Tel: 02381 940006
Computer Explorers	Thursday	12th January to 30 th March (excluding half term week) 10 sessions	Year 4, 5 & 6		southampton@computerexplorers.co.uk Tel: 02381 940006
Coach Jake – Cricket	Tuesday	10th January to 28th March (excluding half term week) 10 sessions		£36	jg7coaching@gmail.com
Coach Jake – football	Wednesday	11th January to 29th March (excluding half term week) 10 sessions		£36	jg7coaching@gmail.com
Coach Jake – Multisports	Friday	13th January to 31 st March (excluding half term week & Inset day 10 th Feb) 9 sessions		£36	jg7coaching@gmail.com
Energy-Kidz Afterschool Care	Daily				Tel: 0333 5771533 info@energy-kidz.co.uk
Gymnastics	Mondays	9th January to 27th March (excluding half term week) 10 sessions		£7 per session or £40 per term	jg7coaching@gmail.com

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Nightingale Noticeboard

February

10th February	Inset day
13th—17th February	Half Term
20th February	1st day back after half term - Bring spare play shoes
23rd February	Premier League Primary Stars Tournament
24th February	SEN Coffee Morning
24th February	Premier League Primary Stars Tournament

March

2nd March	Yr R—Mill Cottage Farm visiting school
2nd March	World book day - Wear Pjs & bring favourite book.
3rd March	Yr 2 - African adventure workshop
3rd March	Yr5 - Winchester Science Museum trip
13th March	Yr 6 Parent consultations - book your appt
21st - 27th March	Bookfair - Wold book day tokens accepted
28—30 March	Yr R - Yr5 - Parents Evening
9th March	Yr R - Developing Language Through Play Workshop
31st March	Last day of term before Easter break

April

18th April	Yr 4 - Egyptian workshop
28th April	Yr 3 - Seacity Museum trip
1st—16th April	Easter Break
17th April	1st day back after Easter break