



# Nightingale News



Autumn Term - October 2021

Dear Parents,

Welcome to our new academic year! How time flies! It has been an absolute delight to welcome all our children back into our school this term. The enthusiasm, energy and positivity they have returned with has been infectious and we are all so excited about the year ahead and the possibilities of what we can achieve.







## Parents' Evening

We hope that you appreciated the time with your child's class teacher at parents evening last week and understand the reasons for our reminders and chasing of parents to sign up for this. It is well known that engagement with your child's learning is crucial to their success at school which spurs us on to connect with you in any way we can. Our 'Meet the New Teacher' event, Parents Evening and soon to come SEND Parents Evening are all ways that we endeavour to do this.

## Compassion

Over recent weeks we have been thinking about the value of compassion. Together we have been learning ways to show compassion which include:










-  Caring for yourself and your body inside and out;
-  Being kind and gentle;
-  Understanding the difficulties others face;
-  Caring for the Earth and the environment by being mindful and not wasteful about what we use and how we throw things away.

From the Harvest offerings, to The Rotary Shoebox Scheme and again to the Guide Dogs cake sale our compassion has extended beyond the classrooms. This week, when I was showing a visitor round the school, they commented on how polite our children were as children walked 'fantastically' around the school holding doors open, saying hello and offering that we go first.

I had many examples of compassion shared with me from class teachers, one being:

*A well done to Jack in Wren Class for showing compassion by supporting a friend who was feeling sad with his reassuring words.*

Over recent weeks, each child has made three promises to show compassion such as:

-  Invite someone new to play with you
-  Tidy up without being asked
-  Thank an adult for helping you
-  Say something kind to a class mate
-  Write a kind note for someone in your family
-  Say sorry if you've done something wrong
-  Ask someone if they need help
-  Let someone go in front of you in the line
-  Smile at someone

These small acts all help us live well together and we hope these have been extended home!

## Maths County Visit

This term we had two very important visitors from the local authority to observe the teaching and learning in maths. They watched lessons, spoke with many children and looked at books during their time with us. They were very impressed with the improvements the school has made in this curriculum area and we were delighted with the feedback they gave us.



## Thank you

You may have noticed the works around our Woodland Walk area. This is all down to the generosity of Balfour Beatty who approached many schools in the area to offer the helping hand of works on their grounds. Of course we jumped at the opportunity and won the bid to have an all weather pathway to the woodland and an upgrade to the furniture there. This special area, secretly hidden behind the school field, can now comfortably host a class of children around a teaching area and provide space for children to work at a bench, all nestled within a small woodland area where wild-life thrive. We look forward to our seasonal watch days where the children will be able to make the most of this area.



As we move through this half term, we hope that you have felt welcomed and well supported by our team here at Nightingale; we are all taking tentative steps forward each day as we slowly return to normal. We have included a list of diary dates in this newsletter and will endeavour to try and make everything happen! Please also enjoy seeing all the exciting news in this newsletter from year groups, our PTA and other events. It is amazing that so much fantastic learning and opportunities have happened already this academic year.

Thank you, as always, for your ongoing support, kindness and compassion as we work together to transform, revive and heal our own community over the coming months.

Yours sincerely,

A handwritten signature in black ink that reads 'H Beckett'.

Mrs Hannah Beckett  
Headteacher



# Nightingale Noticeboard

## OCTOBER

Autumn Half Term

Monday 25<sup>th</sup> - Friday 29<sup>th</sup> October

## NOVEMBER

Monday 1<sup>st</sup> First day back following Half Term

Monday 1<sup>st</sup> [Victorian Day \(Year 4\)](#)

Monday 1<sup>st</sup> - Friday 12<sup>th</sup> [Autumnwatch](#)

Tuesday 2<sup>nd</sup> [Super Hero Dress Up Day \(Year 1\)](#)

Wednesday 3<sup>rd</sup> [Butser Ancient Farm \(Year 3\)](#)

Friday 5<sup>th</sup> [Be Bright be Seen Day](#)

Friday 5<sup>th</sup> [Firework Night](#)

Monday 8<sup>th</sup> [Antarctic Explorer Workshop](#)

Thursday 11<sup>th</sup> Remembrance Day

Friday 12<sup>th</sup> [Visit to Winchester Great Hall and The Westgate Museum \(Year 2\)](#)

Wednesday 17<sup>th</sup> Children in Need

Wednesday 17<sup>th</sup> Cardwell & Simons - Individual & Sibling photographs

Friday 19<sup>th</sup> Inset Day

Wednesday 24<sup>th</sup> SEND parents evening

## DECEMBER

Tuesday 14<sup>th</sup>, Wednesday 15<sup>th</sup> & Thursday 16<sup>th</sup> EYFS & KS1 Nativity - 'It's a Baby' (PM)

Tuesday 14<sup>th</sup> & Thursday 16<sup>th</sup> KS2 Carol Concert (AM)

Christmas Holidays

Monday 20<sup>th</sup> December - Friday 3<sup>rd</sup> January

## JANUARY

Tuesday 4<sup>th</sup> First day back following Christmas Holiday

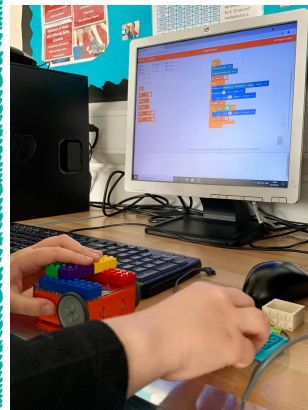
## ComputerXplorers

We are excited to reveal that in the New Year, ComputerXplorers will be holding after school classes here at Nightingale Primary School for those children in Years 3 - 6.

These classes will be the optimum blend of fun and education designed to capture the imagination, spark a child's creativity and prepare them for a technology-driven future.

Using a huge range of software and an amazing array of peripherals covering everything from programming and coding, the innovative application of IT, creative 3D animation, creative digital skills, robotics and physical computing to web design. There will be something to spark every child's creativity. Come and join them every week for a fun after school club, for a tech adventure like no other.

For more information click [here](#). More information and booking details will be coming soon!



## Fond Farewells



At the end of September, after three enjoyable and successful terms, we had to say a fond farewell to Miss Attride Stirling.



Mrs Windsor left us at the end of October after four years at Nightingale. We will all miss her cheerfulness and positivity.

We wish them both much success and happiness for the future.

**Please note - All dates / events are subject to change**

**Please visit <https://www.nightingale.hants.sch.uk/news-and-events/> for all the latest new and events**



# Swimming

Swimming lessons are provided in our heated outdoor pool between April and October and lead by Coach Sue & Coach Sam – both qualified swimming instructors.

Children learn to stay safe in and around the water. They are taught in small class groups and learn a variety of techniques from star floats and mushroom floats, through to tumble turns and sculling. Most of the children have been swimming lengths within their lessons and all have shown great progress and confidence in the water. The bulk

of the swimming lessons are based on confidence building and technique and each lesson is adapted to the age and ability of the children within the lesson.



This term, Years 2 & 3 have been focusing on front crawl and back stroke, while Years 4,5 & 6 have been developing stamina and stroke technique across all four strokes. We've even included timed swims so the children can compete against the clock, this is always exciting and it's lovely to hear the children support and encourage each other with this activity. Swimming is not all hard work though and the children have also participated in relay races, obstacle courses and dodge ball.

Please ask your child about the swimming lessons they've received.

The Governors and Senior Leadership Team would like to thank all of those parents who have contributed to keep the pool operational.

If you haven't already, it is not too late to make your contribution.

**RCS Community Pantry** Earlier this year, RCS opened a Community Pantry in the Cable Works Building in Eastleigh. The Pantry initiative is designed to support people with food deprivation, helping them to escape or move on from their current emergency with a 'helping hand' approach. Each week there is a weekly meal deal provided with a recipe to help everyone have a wholesome meal. Each member will be able to do a weekly shop at a small recommended donation charge of £5 per visit and receive a minimum of £15 worth of food. For more information please visit their [website](#) or the [Connect 4 Community Facebook page](#).



# Attendance Corner

## Why is high attendance important to my child's education?

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- 💡 a child who is absent a day of school per week misses an equivalent of two years of their school life
- 💡 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- 💡 poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable
- 💡 poor school attendance is also closely associated with crime: a quarter of school age offenders have truanted repeatedly
- 💡 at least 1 million children take at least one half day off a year without permission
- 💡 7.5 million school days are missed each year through unauthorised absence

It is essential that we all work together to ensure your child attends school punctually and regularly, so that they have access to their full entitlement of education.

Persistent lateness, or lateness after the close of register (U code) which reaches a threshold deemed unacceptable may also result in the issuing of a Penalty Notice, so it is vital that your child is in class by 8.45am every day please.

## Absence from School



If your child will not be in school, please ensure that our school office is notified by 9.00am at the latest on each day of absence. This is to ensure that we know where your child is and that they are safe. It is our procedure to send a text message and an email to ensure that we know a child's whereabouts if they are not in school. If we do not receive a reason for the absence then we will record this as unauthorised, using code O. If a child is absent for 3 days without contact, or if we are concerned about a child's safety, then we will attempt phone contact with all contact numbers held on file. If we have not made contact with an adult who can confirm the child's whereabouts and safety on this 3rd day, then we may take further action to ensure a child's safety, this may include visiting your home or in circumstances of extreme concern, requesting the police to make a welfare visit. This procedure is in light of serious incidents throughout the country where schools have not taken safeguarding seriously enough when children are absent from school.

## Whole School Attendance

As a school, we aim for children's attendance to be 100%, however we do understand that sometimes children are unwell and need time at home to recover, therefore our target for attendance is 96% - this is referred to as Green Band Attendance.

Currently as a whole school, we have dropped below this and at the time of writing our whole school attendance is just 95.9% - this is in the Amber Band.

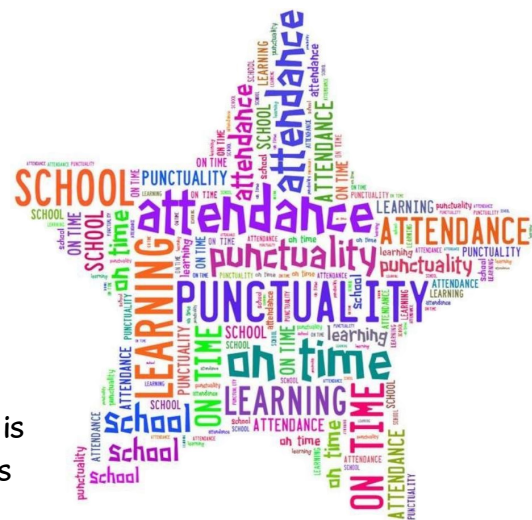
Attendance Bands
Green - 96% - 100% No Risk
Amber - 93% - 95.9% Risk of under-achievement
Pink - 90% - 92.9% Serious risk of under-achievement
Red - 0% - 89.9% Severe risk & possible legal intervention



## Whole School Attendance (continued)

The current year group figures are:


Year R	92%	Year 4	96.3%
Year 1	97.2%	Year 5	95.7%
Year 2	96.7%	Year 6	95.5%
Year 3	96.6%		



As you will undoubtedly agree, this generation of children have missed more than enough school recently due to the Covid19 Pandemic, and it is therefore vital that your child attends school, on time, every day, unless they are genuinely unwell.

If you are aware of any circumstances that are causing a problem with attendance, please do give the school a call. We would welcome the opportunity to work with both you and your child to improve the situation.

## Roman Day and Mr Dilley's Live Show - Year 4



on Roman day We got dress up as Roman. In the morning we made Shields and got to paint them. Next we made a Roman honey cake. After we did a practise for the fashion show. Then we went on the big play ground and did the fashion show with our class. Finly we had a photo of a year 4 and are cake. I enjoyed Roman day because I had a lot of fun and the cake was really tasty. I learnt all the different Shield formations.






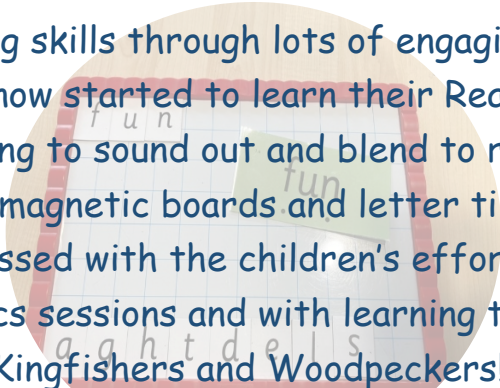


# EYFS Autumn Learning


The EYFS children have made a fantastic start to their time at Nightingale; developing new friendships and participating in lots of new learning.




In phonics the children have been learning important pre-reading and writing skills through lots of engaging games and activities. They have now started to learn their Read Write Inc set 1 sounds, and are learning to sound out and blend to read and build simple words using their magnetic boards and letter tiles. We have been really impressed with the children's effort and enthusiasm during our phonics sessions and with learning their red words at home - well done Kingfishers and Woodpeckers!



The children have been working hard to be independent in their changing for PE and are beginning to get themselves dressed and undressed with more confidence; remembering to put all of their belongings neatly back into their bags. PE lessons have been lots of fun and the children have shown great listening skills when following instructions. Kingfishers have been very lucky to have Coach Jake working with them this half term and the Woodpeckers are very excited for their turn after the half term break.



The children have been enjoying our Autumn inspired learning this half term and have spent time observing the changes to the world around us. We've had lots of fun in the woodland collecting conkers, testing out how sycamore seeds travel and working collaboratively to build dens!



We would like to say a big well done and thank you to the EYFS children and families for such a super start to the school year!





## A great transition to Year 1!

The Year 1 team have been really impressed with the children who have moved into Year 1, especially considering their first year at Nightingale was disrupted with lockdowns and remote learning!


The children have transitioned into their new classes seamlessly and have already impressed us with their positive attitudes and behaviour for learning, their thirst for learning, their curiosity, their creativity and their kindness.

So far this term, the children have had the opportunity to reconnect and start new friendships. They have quickly adapted to the new rules and routines in school and have been regularly praised for their behaviour, particularly their 'fantastic walking' around the school.

We have been fortunate with the weather, which has enabled us to continue to offer the children learning opportunities both inside and outside.

The children have spent their first few weeks in Year 1 recapping phonics sounds taught to them in Year R to ensure they are ready for the new sounds we will be learning moving forwards. We have also read and used some fantastic stories such as 'We're all welcome here', 'Super Duper You!', 'Once there were Giants' and 'Funnybones' to inspire us with some wonderful writing this half term.

In Maths we have been focussing on place value. This has included making numbers using different counting objects, practising our number formation, exploring 1 more and 1 less and ordering numbers. We have also been thinking about how a whole number can be made from two parts.



We are so pleased to have your children with us in Year 1 and are all looking forwards to the adventures and achievements this year will bring!

The Year 1 Team

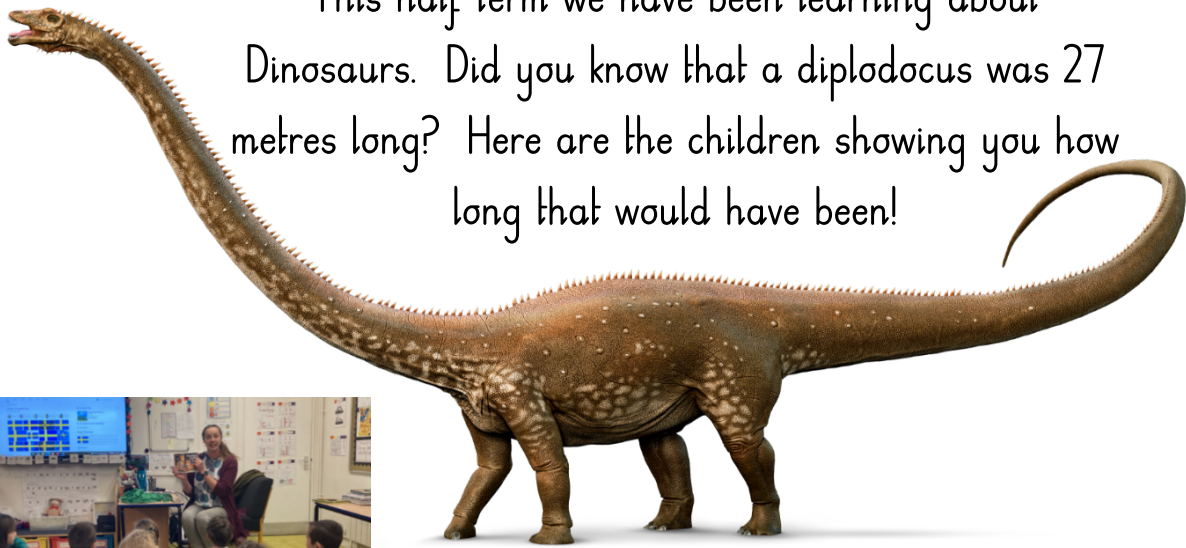


# Welcome to our Year 2 Newsletter

## Autumn 1



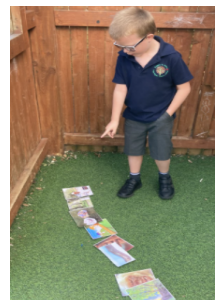
This half term we have been learning about Dinosaurs. Did you know that a diplodocus was 27 metres long? Here are the children showing you how long that would have been!



We have invited parents to come into Year 2 to read stories to the children. Matilda's mum read a story in Swedish. The children really enjoyed the story and we hope many more parents will come in to read to our amazing children.



We loved retelling the story of 'Monkey See, Monkey Do'. We were able to remember the story off by heart and to sort the pictures to help us to write the story.



We have been learning about Materials in Science. The children loved finding out where different materials came from. We looked at the different materials that we could find in the classroom.



# Year Three

What a wonderful half term we have had in Year 3! We have really enjoyed our interesting learning journeys and activities to get to know each other this year.



This year we have had our first music lessons for 'Listen2Me'. Our first instrument has been the drums with the 'Samba'. We have been learning different songs through clapping tunes, and then we learn to play the beats on the drums. It has been fantastic! We can't wait for our first concert which we will announce when it is confirmed.

We have really enjoyed our swimming lessons and our confidence has been growing. We have also been learning skills to play Basketball with Coach Jake.

Our main topic this half term has been learning all about Myths and Legends. At the beginning of the



school year, we discovered some strange, beautiful eggs hidden in the woodland walk! We have been writing about these creatures and investigating through art; pastels, pencils and clay. Next week we will be exploring poetry and writing poems about the creatures.



In Science we have been learning all about the minibeasts in the Woodland Walk and what they like. We are checking on them each week and the habitats they live in so that we can identify what the minibeasts like and why.

We can't wait for our new topic 'The Stone Age' next half term. Have a great half term!



# Year 4 Newsletter

Welcome to Year 4!

## The Romans

To kick off the new term, our young Romans took part in lots of Roman activities. We painted shields and took them to battle in wedge and tortoise formations and we baked Roman bread and honey cake. Of course, the highlight of the day was tasting it all afterwards. We were also very lucky to have a Roman Live show. Mr Dilly taught us lots of facts about the Roman army and told us the tale of Romulus and Remus whilst the children dressed up and joined in with the theatrics.

On roman day i learnt that the formations are tortoise and triangle but we did all of that we made shields my shield is dotty and colourful. I made lemon cake and i loved it and my mom liked it to but i gave my brothers some and they hated it.

Lexi

I liked Monday because Mr Dilly taught us almost everything. I was one of his helpers, he had dressing up clothes and he told us the whole story of Romulus and Remus. It was amazing! then we were listening to one of the gods called Mars and his wolf and Mr Dilly even got someone to be a tree. I really liked it, I actually thought we were doing everything that the Romans done. I was really into it, I was just staring at it. I was amazed with it. cool! I want to do it again. Mr Dilly was actually really good and his expression was amazing. I think he practised it a lot. By the way Mr Dilly was Julius Caesar. He was choosing people to help and they were actually using good expression as well. I learnt so much from him. That was one of the best show ever I just want to say! Thankyou!



## Young Governors

Wow! There were some amazing speeches this year! Thank you to everyone that took part, you were all very deserving. On Polling day, the children voted on their ballot papers for the person they believed could lead their class the most effectively and for this year those children were Grace and Algie! Congratulations!

## Jeans for Genes Day

The children really embraced learning about different genetic disorders and have now got a new respect for children all over the world living them and their families! Thank you for your donations!



## Rocksteady Feel Good Friday!

This term we had been invited to try out the Rocksteady virtual workshop.

This includes:

Musical Word of the week

Rhythm Radar – Reading, listening and clapping different rhythm

Vocal Zone – Exploring harmonies and melodies are used in popular songs

Spotlight instrument – Investigating how a particular instrument is used in a piece of music

The children have been enjoying learning lots of new musical terminology.





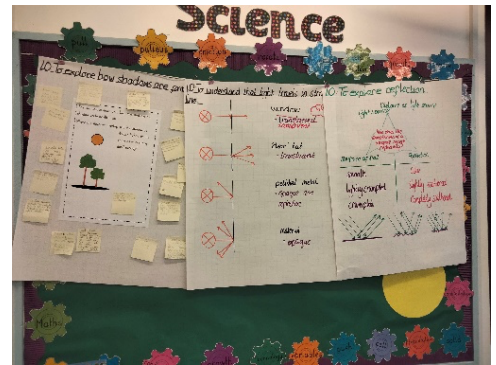
# Year 5

Year 5 have worked extremely hard over the past half term and have settled back into school brilliantly. We have had them really focused to ensure that we are covering any areas in Maths, English and Reading that needed bridging between Year 4 and 5, as well as ensuring we are setting a higher standard of presentation as is expected from Upper KS2. We have become firmly entrenched in our Ancient Greeks topic, using a wonderful book



called *Mythologica* to help generate some information texts about the Greek gods and goddesses and the soon to be completed shields in Art and Science. We have, most recently, been using the story of Theseus and the Minotaur to help the children generate some powerful story extracts. In Maths, the children have been revising and building on their existing place value knowledge before doing some extended work on the four operations.

In science we have been thinking about how light travels and how it is affected when it meets different types of materials; children have also looked at how the eye sees light and will use some of this knowledge to help create the reflective surface of their shields. In History and Geography, we have looked at how the Ancient Greek civilisation has affected our society today and at how both Ancient and modern-day Greek life have been influenced by its climate and position within the world.



This half term it has been Year 5's turn to have Enrichment afternoons. All children have had the opportunity to cook and take part in the dance sessions from Intrgr8.



The children have greatly enjoyed their swimming lessons and have been working hard on embedding the skills learnt in the Summer Term. Lessons with Coach Jake have been focused around basketball skills, it has been wonderful to see the confidence and skills sets of all children improve over the weeks. Many of our Year 5s were very excited to try out for the football and netball teams; those that were unsuccessful this year will obviously have chance to try out again next year when they become Year 6.

# Year 6

What a brilliant start to the new academic year! Autumn Term has started so well and the children are working incredibly hard. They've settled in fantastically and are showing fantastic attitudes for and behaviours for learning. We can't wait to see what the rest of the year has to bring!



## Chinese Hook Day

To start the year off, we took part in a Chinese Hook Day when we learned new skills about China and the innovations that have emerged from this country throughout history. The children learned about Chinese calligraphy and that this was one of the earliest forms of writing recorded. They also created their own pellet drums – musical instruments originated in China. They also practised using chopsticks and made lanterns too.



## SATs Papers

The children worked so hard to complete their first mock SATs papers. They have completed a SPaG paper, reading paper and 3 Maths papers. They've shown great resilience, independence and perseverance. Well done everyone!

## Swimming

The children have thoroughly enjoyed their weekly swimming lessons with Sam and Sue. They have shown increased confidence in the water, greater understanding of the strokes and increased stamina too.



## Scientific Enquiry

The children became immersed in a scientific learning journey that saw them take on the role of secret agents. They had to overcome challenges and obstacles, using their understanding of forces which oppose motion – ending with them recovering a stolen Dragon scroll. They built their own streamlined boats to travel down the Huangpu River, designed and created parachutes to investigate air resistance, tested a variety of materials to determine the suitability of the tread of boots (friction) and finally created pulley systems to learn that larger objects need a great force to move them.

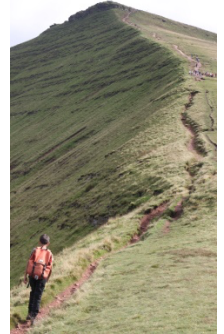


# Brecon Residential

In September, 56 of the Year 6 children headed off to the Brecon Beacons in Wales for their residential. The children thrived and showed great determination in all of the activities they took part in; caving, waterfall walking, canoeing and mountain walking. They had such a great week!

## Caving

The children travelled to the Porth yr Ogof Caves and braved lots of challenges including: the Letterbox, the White Line Crawl and the Army Crawl. This activity definitely took huge amounts of perseverance and bravery, but the children all did so well and felt a great sense of achievement at the end.



## Mountain Walking

This was definitely the most tiring of the activities but all children made it to the top of Corn Du and Pen y Fan (the tallest peak in the South of Britain). Well done everyone!

## Waterfall Walk

After caving, the groups travelled to the nearby river. Here, they navigated the river, working their way towards the waterfall at the top. On arriving at the waterfall, the children were able to swim in the pool and slide down the waterfall. Great fun had by all!

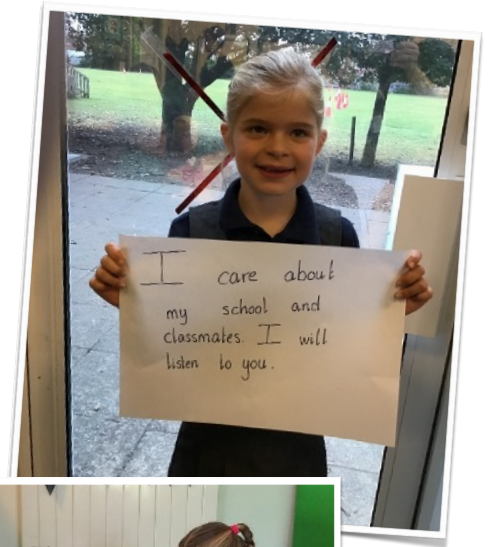
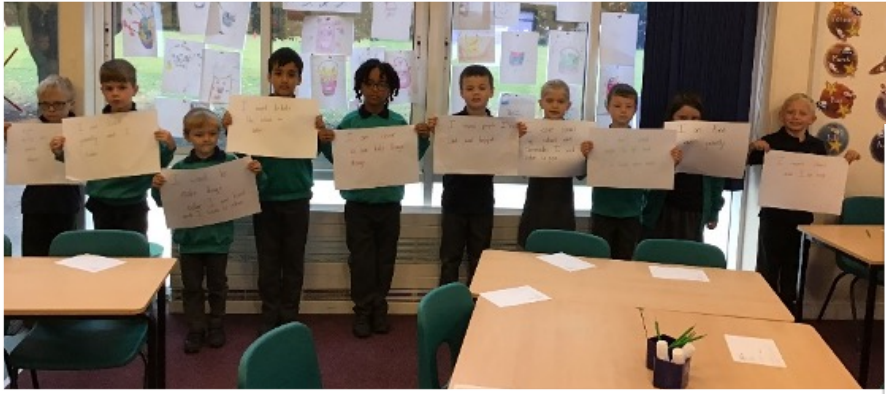
## Canoeing

During this activity, the children worked in pairs to navigate the Brecon canal. They learned how to steer and travel, and also played some fantastic team games too.



# Young Governor's Election 2021

This year there was a huge response to the prospect of being a class Young Governor. Each class had a large group of children who were nominated by their class. The nominees made posters and during Election week presented a speech to their class about why they would be an effective Young Governor.



On Thursday 30<sup>th</sup> September the school went to vote. Everyone enjoyed voting. The results were very close.

Thank you children for making this year's elections such a pleasure to oversee. We have been very impressed by all the nominees posters and speeches. Well done to everyone who took part.

The Young Governors for this year are:



Year 1
Maggie (Kittiwake) & Connie (Robin)
Year 2
Bryony (Wagtail) & Charlie (Sparrow)
Year 3
Ava (Jackdaw) & Reuben (Wren)
Year 4
Alfie (Kite) & Grace (Owl)
Year 5
Tate (Lapwing) & Tazmin (Skylark)
Year 6
Mia (Buzzard), Marcey (Osprey) & Alex (Peregrine)





# **This half term our School community have been phenomenally supportive of our charity events**



## **Jeans for Genes Day**



On Wednesday 15th September everyone in school swapped their usual trousers and skirt for their jeans or something blue for the day. The children enjoyed learning about our human DNA. At lunchtime some Year 6 children helped Mrs Stevens to count the money that had been brought to school by the children. We are delighted to say that Nightingale raised £360. This is an amazing effort and will help support the charity to fund research into genetic disorders and support families in need. Thank you for your support.

## **Rotary International Shoebox Appeal for Disadvantaged Children**

Thank you to everyone who supported our Shoebox Appeal and donated so many toys, books, toiletries, clothing and other items to fill our shoe boxes. We will be able to fill an amazing 34 shoe boxes this year! We would like to send a huge thank to Mrs Burton for organising this appeal.



## **Macmillan Coffee Morning**

Our Macmillan Coffee Morning and after school cake sale was a huge success and enabled us to raise a huge £349.02 for this great cause. Thank you to everyone who came along, donated and helped us eat cake.



## **Harvest Festival**



We held our virtual Harvest Festival on the 4th October. To support our school value of compassion, we welcomed donations of food and household goods. We were overwhelmed by the volume of donations received which have been passed to the Eastleigh Basics Bank. Thank you to everyone for being so generous.



# Taking our Values Beyond the School Gates

Our Nightingalers aren't just superstars in the classroom. They're also superstars outside, embodying our school values of respect, courage, compassion and friendship in everything they do.



Isla is a member of Tigers, a children's motorcycle display team and was this year's mascot. She received a trophy at the end of the year for her participation.



Evelyn received her 5m and 10m swimming badge at the same time!



Briana participated in her first dance show, performing on the big stage at the Point in Eastleigh.



Jorja received her Duckling swimming badge.



Daisy & Maggie received awards for participating in the Summer Reading Challenge.



Jack received his Brown Belt in AGMA Martial Arts Kickboxing. He only 3 more belts until he reaches Black Belt!



Carter and James collected litter in their local area



Cheyenne participated in the Race for Life.





# Library Link

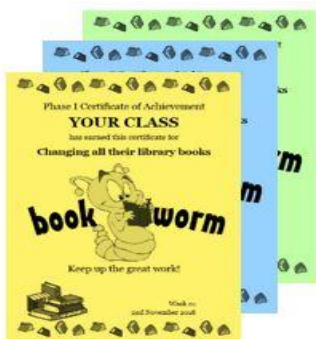


## WELCOME BACK

We are now half a term in to the school year and every child has had the opportunity to choose a library book to take home and enjoy. Here are just a few things to remember to ensure your child has the most positive experience in our wonderful library.

- Children visit the library every week (see timetable) but should bring their library book to school with them every day.
- Bottles should not be carried in book bags as this often results in water damaged books that need to be thrown away.
- Choose an appropriate book bag so that books are not bent or folded.
- Library books are for sharing so please ensure they are read and returned for other children to enjoy.

Our library promotes reading for pleasure and studies show that children who read for pleasure are happier and more successful. Supporting your child's reading is one of the best things you can do so try to find ten minutes every day to snuggle up and share a story.



## BOOKWORM AWARD

The Bookworm Certificate is awarded to the class who change the most library books in that week, encouraging every child to change or renew their book at least once a week. Some classes are very competitive and have adopted strategies to remember their books.

Winning classes display them with pride.

## Library Timetable

Monday	Buzzard Osprey Peregrine
Tuesday	Woodpecker Kittiwake Jackdaw Wren
Wednesday	Sparrow Wagtail
Thursday	Kingfisher Robin Owl Kite
Friday	Lapwing Skylark

Can you unravel the Author's name jumbled in the grid?

P	C	I	E	L	J
L	N	W	C	B	R
A	Y	Find The Author		K	A
E	H			D	B
G	L	M	I	R	F
U	L	E	O	R	T

Who wrote  
Halloween  
Havoc?

Who illustrated  
The Troll?

"Who in the world am I?  
Ah, that's the great puzzle."

Lewis Carroll

## The Name Game

How many children in our school whose first name is

**Luka, Lucas or Lukas?**

Can you name them all? First and last names?

Answers will appear here in the next newsletter....





# **BONFIRE NIGHT AND FIREWORKS DISPLAY**

Gates open 4.45pm

Bonfire lit 6pm

Last entry 6.45pm

Fireworks 7pm

Advance ticket prices:

Adult £7

Child £6

Under 2s free

Family 2A 2C £23

Family 2A 3C £29



**FRIDAY 5TH  
NOVEMBER AT  
NIGHTINGALE  
PRIMARY SCHOOL**

*Refreshments and  
food stalls will be  
available*



Prices on the gate:

Adult £8

Child £7

Entry by ticket only - available to buy in advance or at the gate on  
the night

No parking at the school grounds or by the gates, please park sensibly

**\*\*There are to be NO sparklers on site! \*\***

**All Advance Tickets are to be purchased from a Member of the  
PTA, Look out for us on the School Playground!**