



# Nightingale News



Spring Term - April 2021

Dear Parents,

Since all of our children have now returned to Nightingale Primary School, staff have spent time helping them settle back into their classes and re-establish routines and learning behaviours. Our staff continue to work hard to deliver and uncover a memorable and enjoyable curriculum, which does revisit previously taught objectives but also introduces new content.

Over recent weeks, the teaching team have been working together to select key objectives that will put them in a position to be ready to progress to their next academic year group. Teachers have been using their strong assessment for learning skills to continually evaluate where your child is in their learning, and plan accordingly to promote progress, attainment, as well as enjoyment.

We will report to parents at the end of the academic year based on these key objectives. With this in mind, please be aware that this will look different to previous years as will the attainment we report on. To help you understand this there will be a covering letter sent out with the report in July so that you will be able to gauge your child's attainment in relation the age-appropriate curriculum in which they have been working.



As we move into the summer term, we will be working together as a whole school to remind ourselves and learn more about the power of kindness and our united stance against bullying. These past four weeks have been wonderful as we have seen our community come together once again. In many ways, it is like all the pieces of a jigsaw puzzle reconnecting to make the whole picture; each of us unique, but together, united, we are stronger and complete.

However, as many of us who have tried jigsaw puzzles know, it can often be tricky to find the right jigsaw piece, or the pieces do not seem to fit together as easily as we want, and we grow impatient. In some ways, this mirrors our return to school and our reunion as a whole. Children, staff and parents can find it difficult, or complicated, to suddenly be back together with such a large number of other people, who have different ideas, different personalities and different demands.

It is in situations like these, when we find ourselves feeling uncomfortable, or feel our own individual views are not being taken into account as much as others', that we should hold onto our school values of respect, courage, compassion and friendship.

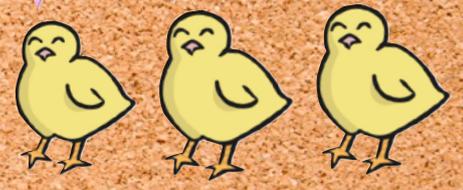
We know that there can be aspects of school life that are challenging for all; children, staff and parents. We ask that you join us in working together in kindness and understand that inevitably, when running a school for so many children and families, things cannot always be individualised for everyone all of the time and we cannot always make the jigsaw fit together... but we do try.

Thank you for working with your child's teacher, our school staff and myself, to strengthen our partnership to give your child the very best teaching, learning and supportive environment for everyone to feel safe and to flourish.

Have a fabulous Easter break and enjoy precious time with friends and loved ones.

Mrs Hannah Beckett  
Headteacher





APRIL	
Thursday 1 <sup>st</sup>	Last day of Spring term
Easter Holiday Friday 2 <sup>nd</sup> - Friday 16 <sup>th</sup> April	
Monday 19 <sup>th</sup>	First day of Summer Term
w/c 26 <sup>th</sup> April	Swimming to commence TBC
Friday 30 <sup>th</sup>	Sea City Experience (Year 3)
MAY	
Monday 3 <sup>rd</sup>	Bank Holiday
Friday 7 <sup>th</sup>	Toynbee Transition (Year 6) (during school time)
w/c Monday 24 <sup>th</sup>	<a href="#">Minstead day visits (Kite) (24th &amp; 25th May)</a>
	<a href="#">Minstead day visits (Owl) (26th &amp; 27th May)</a>
Summer Half Term Monday 31 <sup>st</sup> May - Friday 4 <sup>th</sup> June	

JUNE	
Monday 7 <sup>th</sup>	INSET day
Tuesday 8 <sup>th</sup>	First day back in school after half term
Wednesday 23 <sup>rd</sup>	Crestwood Transition Day
Friday 25 <sup>th</sup>	INSET day
Tuesday 29 <sup>th</sup>	Crestwood Transition Day
JULY	
w/c Monday 5 <sup>th</sup>	<a href="#">Brecon Beacons Residential (Year 6)</a>
Thursday 8 <sup>th</sup>	End of Year Reports
Thursday 15 <sup>th</sup>	Parents Evening
Friday 23 <sup>rd</sup>	Last day of Summer Term
Summer Holidays Monday 26 <sup>th</sup> July - Wednesday 1 <sup>st</sup> September	

**Please note - All dates / events are subject to change**  
**Please visit <https://www.nightingale.hants.sch.uk/news-and-events/> for all the latest news and events**



### Roadworks

We have been made aware that major roadworks are due to commence shortly at the Nightingale Avenue / Chestnut Avenue junction and are anticipated to last 12 weeks. If you come this way to school please ensure you leave extra time for your journey as there will be temporary traffic lights, cones and barriers around this area.

## Swimming

Swimming is due to start week commencing 26th April 2021 for all children in Years 1 - 6.

Children will need a swimming kit which should be labelled with their name and class. Kit should include:



- 1 piece swimming costume or trunks
- Swimming hat (available to purchase from school for £1)
- A bag to keep kit in
- Towel

Please ensure your child has their swimming kit in school each week for their swimming session. Look out for an email with further information regarding a contribution and timetable.

## Hello from the Governors

This year has seen some big changes - and it's not just the coronavirus!

We have had a new head teacher in Mrs Beckett and a new school website to name a few. However, what hasn't changed is the role of the Nightingale Governors.

Someone asked me this week what our role is being a Governor of a primary school and it made me think about whether you all know what we as governors do.

We work very closely with Mrs Beckett on school finances, policies and behaviour.

We also make sure that children are achieving and have access to the right level of education for their needs, by holding monitoring visits with teachers, and staff at the school as well as sitting in on some of the lessons.

Being a Governor is a volunteer role, and it is really exciting working with such a dedicated team of teachers and staff who are all working towards the same goal in supporting and growing your children's education.

If you have any questions for the Governors, please speak to one of the admin team who can put you in contact with us.



# Year Two Visitor: Samuel Pepys

This term, Year Two have been learning all about the Great Fire of London for our topic. After learning what happened and writing our own diary entries, this week we had a surprise visitor from the time of the Great Fire of London, 1666.

Our visitor Samuel Pepys, wrote in his own diary in 1666 about the fire. He came to tell us all about what he saw. He was a very loud, charismatic man, with a very loud scream! We enjoyed learning the story and singing some of the songs 'London's Burning' and 'Ring a Ring a Roses'.

He taught us how the Great Fire was put out, and some children acted out some of the people who were there. Some of the people were Thomas Farrinor, the baker, his daughter, the maid, the Mayor and Charles II! They used buckets with water from the River Thames to put out the Fire!



## Lunchboxes

At Nightingale Primary School we are committed to not only providing children with a healthy school dinner, but we are also invested in teaching children about the importance of a healthy diet. We advocate that those children who choose to bring a packed lunch have a lunchbox which is healthy. By providing a healthy lunch and encouraging healthy eating habits in childhood we can help children develop healthy eating habits for life.



Packed lunches should be based on the EatWell plate model and should aim to include all of the following every day:

**Fruit and Vegetables** - at least one portion of fruit and/or one portion of vegetables or salad.

**A non-dairy source of protein** - meats such as chicken, turkey and ham, fish, egg, beans or pulses, such as lentils, kidney beans, chickpeas, hummus or falafel.

**A starchy food** like bread, pasta, rice, couscous, noodles, potatoes or other types of cereals.

**Dairy foods** such as milk, cheese, yoghurt or fromage frais.

**Oily fish** such as salmon, sardines, pilchards and mackerel should be included at least once every three weeks.

**Drinks** - Water or fruit juice

As part of a healthy lunch, children's packed lunches should **always** include:

- 😊 A starchy food, such as bread, potato, rice, or pasta
- 😊 At least one item of fruit, vegetable or salad
- 😊 A balance of foods from different food groups



Lunches can include the following **occasionally**:

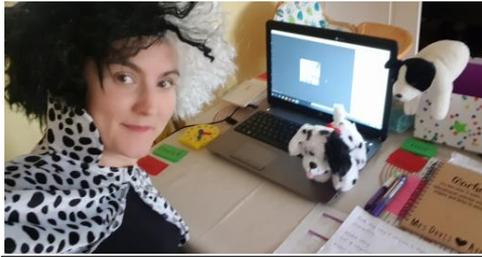
- 😐 Snacks such as crisps
- 😐 Meat products such as sausage rolls, individual pies, corned meat and sausages - these foods have a very high fat and salt content
- 😐 Cakes and plain biscuits are allowed but children should be encouraged to eat these only as part of a balanced meal

Packed lunches should **not** include:

- 😞 Nuts and foods containing nuts including Nutella.
- 😞 Chocolate bars
- 😞 Other confectionery such as sweets and chewing gum
- 😞 Fizzy or sugary drinks, fruit shoot or Capri Sun. Milk drinks and smoothies contain high levels of sugar and should be avoided.
- 😞 Diet or energy drinks which contain high levels of caffeine and other additives, and are not suitable for children
- 😞 Fast food such as hamburgers or chips



For some inspiration on healthy lunchbox ideas and further information, please visit:  
<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>



World Book Day looked slightly different this year with some of our children working remotely whilst others remained in their bubbles at school. This however didn't stop all of our wonderful pupils and staff members from putting in a sterling effort with their costumes and 'World Book Day-themed' learning!

Once schools reopened, all classes embarked on a World Book Week where their learning was based around a Traditional Tale and linked with engaging Design Technology learning objectives.



In preparation for World Book Day, families in and around our school community displayed children's books for all to see. Some even decorated their houses with colourful posters and window art of different storybook characters! Children then embarked on a book hunt around the local area, spotting a variety of books and World Book Day-themed decor along the way.

# World Book Day at NPS!



Throughout the day, and alongside their learning, children watched live author videos and basked in the enjoyment of reading themselves, as well as being read to.



In the Nest and Year 3, children read *The Elves and the Shoemaker*. Their DT focus was to create a pair of functional yet attractive slippers for the shoemaker to sell in his shop. The children planned, designed and made their slippers before evaluating their finished products.



Year 1 children engrossed themselves in the traditional tale of, *The Three Little Pigs* whilst finding out all about standing structures. They talked about the different houses in the story before having go at building their own houses, thinking carefully about the materials they would need to build the strongest house and how they might join the materials together effectively!



In Year 6, children read the text, *The Day I Fell Into a Fairytale*, which touched on a variety of traditional tales. Children made prototypes for chairs before making their own functional thrones and cushions for Sleeping Beauty, using recycled materials and considering the importance of sustainability.



Year 5 spent some time revisiting the tale of *The Three Little Pigs* before looking at a variety of different versions of the text, written from different points of view and partaking in debates. Following this, their Design Technology learning focused on Electrical Systems, encouraging children to make their own intruder alarm for the pig's house.



In Year 4, children read the story of *Little Red Riding Hood*. They investigated a crime scene linked to the text and wrote newspaper reports of the events. In DT, their learning focussed on Pneumatic Mechanisms. Children worked hard to plan, design and make their own puppet of the wolf, before evaluating their creations.



EYFS pupils enjoyed reading the story of *The Gingerbread Man*. They worked collaboratively to make their own gingerbread men, thinking carefully about the ingredients needed and the steps to take in order to make them.



Year 2 read the traditional tale of *Jack and the Beanstalk*. Following this, children attempted to make their own moving picture of Jack and his beanstalk, using sliders and levers. Children explored joining materials in different ways before applying it to their work.



# HAY FEVER

Does your child suffer with hay fever?

If your child suffers with hay fever, please could you ensure you give them a full dose of antihistamine BEFORE they come into school.



For advice on which antihistamine is best for your child, please speak to your pharmacist.



A detailed pollen count forecast for Eastleigh can be found [here](#)

More information on hay fever can be found [here](#)



## Coach Jake

I am Coach Jake and am the sports coach that is delivering PE to your children. I have been working in schools for 3 years now and have loved every minute of it! Every session that I do with the children is fun and enjoyable but allows all the opportunity to learn and develop. I am a massive football fan but love all sports, watching, playing and coaching. I have also introduced lunchtime activities for your children to give them more opportunity to have fun and develop their skills!



If your child has enjoyed their PE and are in KS2, I am running a multi-sports after school club on a Friday starting after Easter on the 30th of April. Multisports allows for various sports to be played each week and learning skills that can be transferable between all sports.

To book or for more information please visit: [JG7 Coaching – JG7 Coaching & Football Academy](#).

## Nightinglee Returns!

Nightinglee, our amazing after-school singing club, hosted by Mrs O and Mrs Smith, is set to make a return next term!

The club, which will be making a move to Thursdays, will now be held on the field to remain safe for children and staff alike. For more information or to sign your child up, please click [here](#).



We were blown away by these lovely words written by a Year 6 pupil

To the workers of Nightingale Primary School

The students in your classes are so proud for how <sup>hard</sup> much you have worked for us. We have only been back in for two weeks and two days and you have shown us so much and made coming back together safe and fun. This lockdown has been tough but you have not let it show. This school's children think you are always our superheroes. This school is not just about the children who work hard in this area, it is about the teachers who push us to our limits to help us to be the best that we can be. You the teachers of our school, have worked amazingly hard and you should be proud of yourselves. Our community is better now and in the future because of this. We the students of Nightingale are proud of the teachers around us and we are grateful for what you are doing.



Our lives and yours have been affected by coronavirus but we will move on because during covid-19's situation you have provided us with the education, learning and tools to be who we want to be in the future. Every member of staff that has kept our school going is wonderful and we are truly grateful for your every effort.



## Skoolkit reopening

**Skoolkit**

If you need new school uniform you will be pleased (and relieved) to hear that Skoolkit will be reopening their stores from 12th April.

They will still be observing all current government guidelines so there may be queues at times and service may take a little longer but they aim to move customers through as quickly and safely as possible. Please note they do not have changing room facilities currently. For further information please click [here](#) or visit their [website](#).

# Spring in EYFS

The children and staff from EYFS are happy to be reunited after our time apart. The children have impressed us with their resilience over these periods of transition and their continued love for learning.



Despite the children's absence from school, it is clear to see that the fantastic efforts of our Nightingale families during the lockdown period have paid off, with children returning to school with some new knowledge and eager to progress.



Our new phonics groups are enabling us to target each child's next steps in learning to read and write. Our new subscription to Oxford Owl further allows the children to apply their new phonics skills to reading a range of books both at school and home.



Since returning to school the children have had lots of fun during our enrichment days and weeks.

We started the term with our World Book Week theme, during which we enjoyed immersing ourselves in the story of *The Gingerbread Man*.



The children have experienced their first Comic Relief day at school with lots of discussion about what makes a hero.

Our new focus for learning is Spring and growth which was kick-started with a fun-filled Spring Watch Day and will continue after half term.

We wish you all a wonderful Easter





## All back together for Spring 2!

The Year 1 team have been delighted to have all of the children back in school and it has been a pleasure to see the children reconnecting, rebuilding relationships and having lots of fun altogether. We have been really impressed with the knowledge and skills the children have returned to school with and we have been working hard on re-establishing classroom routines, developing strategies to help manage our feelings and emotions and how to continue to build and develop our friendships, particularly when it comes to sharing and working collaboratively!



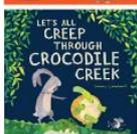
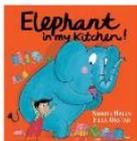
### WORLD BOOK WEEK

As part of our delayed celebration of World Book Day, we celebrated with a whole week linked to the story of the Three Little Pigs. We used this story alongside our DT project to design and make one of the three pigs houses. We used a range of different size boxes and other materials such as lolly stick, card and straws to create our houses. Some of us added extra features such as windows and doors that opened.



### Hampshire Book Award

This term the children in Year 1 have been involved in the Hampshire book award. We were given 4 books to read, discuss and evaluate and we have had to vote which book is our favourite! Interestingly before we read the books we voted for which one we thought we were going to like just looking at the front cover, but interestingly we have learned that it is true what they say – you should never judge a book by it's cover because the least popular book at the start of learning has turned out to be one of our favourites when we actually read it! Our vote has now been sent to the Hampshire School Library Service to be combined with all of the other participating schools and we look forward to finding out which one gets voted the overall winner!



### SPRINGWATCH

We enjoyed a wonderful, albeit wet, day outside. We started with a spring detective hunt around the school. We then learned about the life cycle of a frog by observing and discussing the tadpoles that arrived in our Year 1 garden. We also looked very carefully at some daffodils to create our own watercolour paintings. We planted some seeds in school to create our own wild flower meadow and planted some seeds to bring home. We also made some bird feeders and recycled art for our Year 1 tree!



It has been a wonderful half term and we have all really enjoyed being back together in the classroom. The Year 1 Team

# Year Two

Year Two have been busy this half term with plenty of DT projects, visitors and experiences around our Great Fire of London topic.

Our first taste of the topic came from Vlad the flea's story of his experience of the fire. We used the text to discuss ideas and create our own vocabulary to write our own diary entry, pretending to be Vlad the Flea. We had some very interesting language used by the children and learnt lots to spark our curiosity about this event in our history. In the following weeks we then had a visitor from the famous Samuel Pepys! He was a very interesting man, who entertained us with his version of the events. He got us all involved in the retelling – look out for this section in the newsletter to find out more.



World Book Day in school and remotely was fun, with all the children dressing up as their favourite book character. The children enjoyed sharing their favourite characters and books with the classes altogether in a zoom call.

For World Book Week we revisited the story Jack and the Beanstalk. Through lots of roleplay, discussion and planning, we then retold the story. We studied books with page levers and then made our very own Jack climbing the Beanstalk. Hopefully you will be able to see some examples of our work soon in the Office Display.



For maths, we have had lots of fun exploring measurement – measuring capacity, amounts, and weight. Then we have looked at 'half' and a 'quarter' of different shapes and amounts.

Our Spring Watch day was a great success. Children in both classes enjoyed exploring the wildlife and nature in the grounds, discussing colours, wildlife seen and how it has changed since Autumn. We made our own Windmills to help us to track the wind which spreads seeds and helps plants and flowers to grow. These will be coming home over the next few weeks.





# Year 3 Newsletter



Welcome to the next instalment of our half termly newsletter!

## Book Week Design and Technology Challenge

This year we had a challenge to combine our book week with our design and technology learning! We had a letter from the elves from the story of 'The Elves and the Shoemaker' asking us to make slippers for them as they are very busy. The children made some incredible slippers using different joining techniques including sewing.



## Spring Watch

See our Spring Watch newsletter for more information about our fantastic day!



## Vikings

We had a great time learning all about Vikings and our local hero, King Alfred the Great. The children made some amazing shields, excellent Viking ships and villages. We learnt lots of facts all about what it would be like to be a Viking and what weapons they would have used in them when invading.



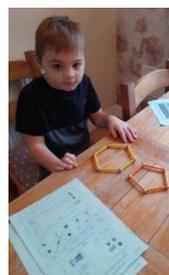
## Science

This half term, we have been learning all about Volcanoes. The children made their own using bicarbonate of soda and vinegar or cola and mints for amazing explosions!



## Maths Challenges

In maths we have been learning about 3d shapes and their properties. We made nets of different 3d shapes and then made the shapes using sticks and sweets. Everyone enjoyed this activity and found out how fun maths can be!



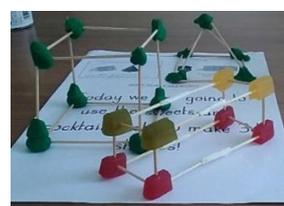
## Listen 2 Me

This term we have been learning the Samba instrument! We will also be learning these instruments next term too. We are hoping to have a concert on the field in the summer so watch this space!



## Comic Relief

For 'Comic Relief' this year we dressed as our own heroes! #not all heroes wear capes!



# Year 4

Spring term in Year 4 has been packed full of learning!

The children have been learning about Ancient Egyptians (Spring 1) and the Victorians (Spring 2). We developed our understanding of time lines to place when these periods were as well as explored the impact still felt today.



Children enjoyed Harry Potter and the Philosopher's Stone so much in guided reading, that we extended it to our writing. We have written character descriptions of professors at Hogwarts, role-played a (muggle) Quidditch match and then used this experience to write information reports informing others about the sport of Quidditch!



As part of World Book Day, we became news reporters— creating newspaper front page articles based on the 'crime' from Little Red Riding Hood.

In maths, we have continued to develop our understanding and speed in recalling the x3, x6 and x9 times tables. We will continue to improve these so aim for all children knowing all times tables in under 5 seconds by the end of Year 4! The children have also continued to learn about dec-

After the much-loved Autumn Watch day, we enjoyed Spring Watch day on Tuesday 23rd March. Children hunted in the school grounds for signs of spring, made observational drawings of common spring flowers and continued our bug hunt to identify insects.



# Year 5

What a term it has been! Year 5 have settled back into school brilliantly after being true superheroes learning at home. We have had lots of opportunities this term to have fun including book week, superhero day for comic relief and spring watch.

Within our Polar Regions topic, we have been looking at a brilliant book called Sky song and written some fantastic character descriptions. We have also been looking at the skeletons in arctic animals including an arctic hare, arctic fox and polar bear.



We had a tense moment during our book week where we debated who had been blowing down the houses. There were some great persuasive speeches and we discovered the pigs had carried out some insurance fraud and framed the wolf as they couldn't afford their mortgage payments! Naughty pigs!!



We also had lots of fun outside on our spring watch day where we made art out of nature, planted some sunflowers, spotted the signs of spring and coded our friends to go through our spring mazes. We loved being outside in the fresh air!!

What superheroes all of Year 5 are, especially on our superhero day! We celebrated lots of different heroes and enjoyed dressing up!



# Year 6

Wow – what a start to 2021! Spring Term has been slightly different to what we were expecting. However, the children have worked extremely hard and risen to all of the challenges that they have been presented with – both academically and otherwise.



## Creativity in Lockdown

Both Buzzards and Peregrines blew us away with their phenomenal imaginations and creative streaks during lockdown. They were given the opportunity to develop their design technology skills and understanding through both live and online cooking masterclasses, as well as creating pneumatic rainforest animals. The key worker children at school also created immense collages of the Fair Trade logo to welcome visitors to the



## Scientific Enquiry

The children became immersed in a scientific learning journey that saw them take on the role of rainforest explorers. They had to overcome challenges and obstacles, using their understanding of forces in motion – ending with them saving the endangered South American Tapir. They built their own streamlined Amazon boats, designed and created parachutes to investigate air resistance, tested a variety of materials to determine the suitability of the tread of walking boots (friction) and finally created pulley systems to learn that larger objects need a great force to move them.

## Springwatch

Peregrine and Buzzard Classes headed outside for the day on Thursday 18<sup>th</sup> March. They created sustainable, upcycled 'Bee Hotels' using milk bottles and bamboo, designed and created sustainable milk bottle planters and were inspired by artist Andy Goldsworthy to brighten up our school grounds. To finish our day, we had a campfire in the Woodland Walk and treated ourselves to some 'Smores.



## World Book Week

What a way to come back together at school! From 8<sup>th</sup>-12<sup>th</sup> March, Year 6 used the book 'The Day I Fell Into a Fairytale' as a stimulus for writing and design technology. In English, the children put themselves into the shoes of the Witch from Hansel and Gretel and wrote some fantastic monologues entitled 'Confessions of a Wronged Witch'. In DT, they worked as a class to design and make milk bottle thrones for the two main characters, as well as cushion that showed each character's personality traits – all of which are on display in the office. Have a look if you happen to walk past there.





## Sensory Circuits

This week we have started our "Sensory Circuit Bootcamp". Various children from across the school, identified by Mrs Gosling as SENDCo and class based staff, have been joining in with the circuit twice a day.

Sensory circuits is based on sensory integration and is a sensory motor skills programme which aims to prepare children to engage effectively with the day ahead.

Behavioural clues such as fidgeting, poor concentration, excessive physical contact or overall lethargy can indicate that a child is finding it difficult to connect with the learning process. Sensory Circuits aims to meet these children's sensory needs leaving them set up for learning. The circuit also encourages the development of the child's sensory processing skills.



The circuit is broken down into 3 sections:

1. Alerting - the activities in this section provide vestibular stimulation which prepare the brain for learning. During these activities, the head changes direction rapidly.
2. Organising - these activities provide motor challenge to the child.
3. Calming - these activities calm the children - applying deep pressure and heavy work allowing the children to leave the circuit feeling calm and centred and ready for the day ahead.



We have already seen significant impact on the children's attention, concentration, quality of work and their general happiness back in class. Having their sensory needs met twice a day means that they are ready to learn back in the busy classroom environment.

To view more photos, please click here: [here](#)





# Library Link



The children had so much fun during World Book Week Each year group focused on a different traditional tale: The day



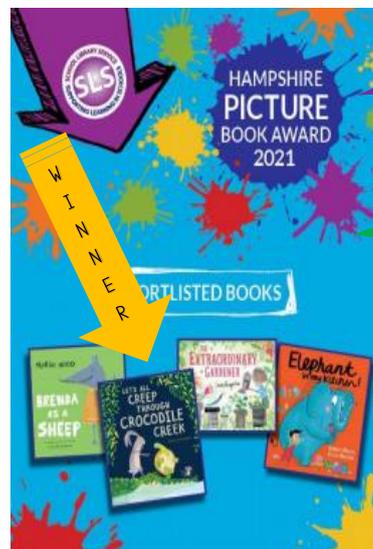
I fell into a fairy tale. The true story of the three little pigs, little red riding hood, the elves and the shoemaker, Jack and the beanstalk, the three

little pigs and the gingerbread man. In English the children focused on their chosen traditional tale and created a written outcome based on the story such as a letter or newspaper article. In Design Technology, every year group created a specific outcome that allowed them to learn new DT skills. Their creativity knew no bounds as they produced upcycled milk bottle thrones and cushions, electrical house alarms, pneumatic monsters, textile slippers, sliders and levers, little pigs' houses, and in food technology they made gingerbread. Amazing. Look out for more information in the newsletter.

Everyone is working hard to keep the library a safe and welcoming environment. Hands are sanitized, books are sanitized and quarantined and all surfaces are wiped down between classes. Please help by ensuring your child's library book is kept safe and returned promptly on their library day. Many thanks.

## HAMPSHIRE PICTURE BOOK AWARD

During the Spring term, year 1 pupils, along with pupils from over 115 other schools across Hampshire, studied the style, story and stretch of these 4 shortlisted books. The HPBA has very clear aims: as well as promoting the enjoyment of reading it also aims to develop children's visual literacy skills, creativity and critical ability using speaking and listening skills. Each pupil is a judge and after studying each of the books they cast a vote that determines the winner of the award. It is their choice that makes this award so special. Can you guess from the comments which book was our winner...



"The best one was the Sheep one. Brenda is so funny."  
Arthur, Robin Class

"I liked the Crocodile Creek book because when they go in the creek they say 'Eeek!' and it was funny."  
Jesse, Kittiwake Class

"I thought The Extraordinary Gardener was going to be just boring about plants. I was wrong. When I knew the story it was the best one."  
Frankie, Robin Class

Well done to all the pupils in Kittiwake and Robin Class who really embraced this challenge. Their votes will be added to the other 115 schools to see which book is the HPBA overall winner.

Can you unravel the Author's name jumbled in the grid?

R	B	A	Q	O	H
W	B	L	D	F	N
D	T	Find The Author		D	C
A	I			E	I
V	J	D	P	E	M
G	A	K	L	S	X

Who wrote  
The Secret  
Garden?

Who illustrated  
Don't Wake The  
Bear, Hare?

"Life is always a rich and steady time when you are waiting for something to happen or to hatch."

E B White, Charlotte's Web

### The Name Game

How many children in our school are named

**Daisy?**

Can you name them all? First and last names?

Raymond Briggs was jumbled in the grid. Judith Kerr wrote Mag's Christmas Calamity and Alison Edgson illustrated Puppy's First Christmas. There are 2 children who have the name Holly.



Our KS2 TTRS tournament is back for a second year, with a HUGE change.

This year, adults at home can play along to earn points too!

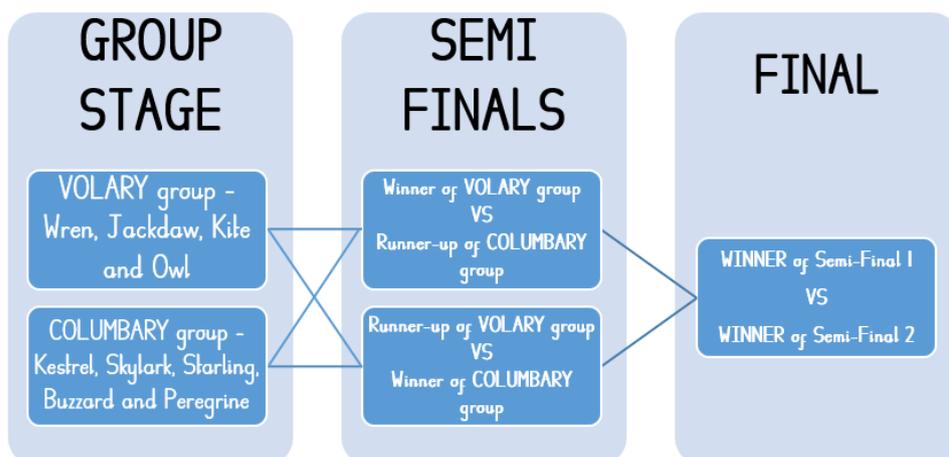
**WHEN:** The tournament begins on Monday 19th April and runs until Friday 28th May.

**WHO:** Children in Years 3-6, staff and adults at home.

**HOW TO SIGN UP:** Your child is already registered on TTRS. Adults at home, we would love you to sign up for your own FREE account and take part in the tournament too.

You can do this by emailing [ttrs@nightingale.hants.sch.uk](mailto:ttrs@nightingale.hants.sch.uk)

Send	
To	<a href="mailto:ttrs@nightingale.hants.sch.uk">ttrs@nightingale.hants.sch.uk</a>
Cc	
TimesTableRockStars FREE Adult Account	
Adult's Full Name:	
Child's Class:	



Which class will be the best in the

**NIGHTINGALE BATTLE OF THE BANDS 2021**

**COMIC  
RELIEF**

Well done and thank you to everyone who took part in Comic Relief and helped raise money for a great cause. In total, we raised an amazing £447.13! We had a wonderful time in school taking part in designing a superhero and sharing our reasons behind the costumes in a class fashion show. All the children showed us that 'not all heroes wear capes'. We were delighted by their efforts and had a great time raising money.



**HAVE YOUR SAY!** As you know, we like to provide parents and carers with the opportunity to raise concerns, make comments about the school in general, share new ideas which may help other parents or the school, compliment us or simply have their say about a schooling issue. If you would like to share with us, please click [here](#) to email us with the subject 'Have your Say'.