



Nightingale News



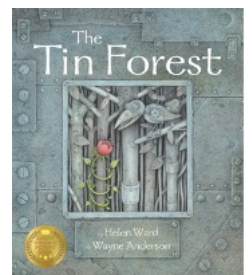
Spring Term 1 - February 2022



Dear Parents,

Over recent weeks, in our whole school assemblies, we have been looking at the book *The Tin Forest* by Helen Ward and Wayne Anderson. The assemblies have encouraged children to reflect upon the wonders of creation, looking carefully at the world around us and appreciating all the beauty that surrounds our lives. This is key when we think and act upon our value of Respect.

The tale is extremely relevant for us at Nightingale because it is a tale of **transformation**. An old man lives in a grey and forsaken place 'that looks out on other people's rubbish and bad weather'. He dreams of a wild and colourful place and uses the resources around him in such a creative way that change begins to happen. A natural forest becomes entwined with one of metal.



Our children inferred that the man in the story was dreaming of a world, or community, that was clear from rubbish, where he was surrounded by colour and in a place where people cared for and looked after their environment and the people around them. They wrote these hopes and placed them in illuminated jars. The children then discovered that these hopes were not only going to come true for the old man in the story but also for their school.

Our school is to be transformed in an ecological way this summer! As it stands, Nightingale Primary School is a 'modern' flat roofed SCOLA school building with single and two-storey sections set within an approximately 2-3 hectare site. We have a steel framed flat roof with brick wall sections and an extensive area of glazing which makes us feel like a green house in the summer and then cold in the winter, making us inefficient with sizeable bills coming out of our school budget.

Our transformation includes re-cladding to the existing school structure, glazing replacements, new roofing and considerable upgrades to enhance the thermal performance and internal comfort of the school. All of this work will take place over a period of a year with no impact to habitats of ecological value or other legally protected or notable species.





Elevations:



During the rebuild, the smooth running of the school will undoubtedly be affected so we will keep you updated every step of the way!

Have a fabulous half term break,

H Beckett

Mrs Hannah Beckett
Headteacher



Nightingale Noticeboard

FEBRUARY

Spring Term Half Term
Monday 21st - Friday 25th February

Monday 28th First day back following Half Term

MARCH

Thursday 3rd World Book Day

Monday 7th [Winchester Science Centre \(Year 5\)](#)

Friday 18th Parents Coffee Morning

APRIL

Tuesday 5th [Miller's Ark Visiting NPS \(EYFS & Year 1\)](#)

Easter Holiday
Monday 11th - Friday 22nd April

Monday 25th First day back following Easter Holiday

Thursday 28th [Hillier Gardens Visit \(Year 1\)](#)

Friday 29th [Egyptian Day & Workshop \(Year 4\)](#)

MAY

Monday 9th [Sea City Museum \(Year 3\)](#)

Summer Term Half Term
Monday 30th May - Friday 3rd June

JUNE

Monday 6th Inset Day

Tuesday 7th First day back following Half Term

Friday 10th [Marwell Zoo \(Year 2\)](#)

Friday 24th Inset Day

JULY

w/c Monday 11th & 18th [Minstead Residential \(Year 4\)](#)

Summer Holidays
Friday 22nd July - Wednesday 31st August

SEPTEMBER

Thursday 1st First day back following Summer Holiday

Please note - All dates / events are subject to change
Please click [here](#) for all the latest news and events

School Crossing Patrol - Nightingale Avenue

Our bright and breezy crossing patrol lady, Mrs Windridge, will be hanging up her lollipop stick at the end of the school day Friday 18th February.

We are not aware of her replacement at this time so please can you ensure that you and your children are vigilant when crossing Nightingale Avenue on the return to school after the half term break.

Staffing Update



Mrs Gates



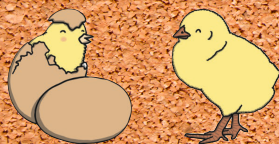
Miss Smith



Mr Blackall

This half term, we have welcomed Miss Smith, our new Phonics Teacher, and Mr Blackall, who will be working with Osprey Class, as an LSA.

We have also welcomed back Mrs Gates who has rejoined Mrs Brown in teaching Woodpecker class following her maternity leave.





Parents Coffee Morning



On Friday 18th March we will be holding a Coffee Morning with our Inclusion Team, giving you the chance to meet those who support your children across the school. The team work with the school community and outside providers to support children with emotional needs, speech and learning needs, any physical or medical needs and learning needs.

As well as meeting our team, you will also be able to see some of the resources and strategies we use with pupils. There will also be an opportunity to ask any questions you may have.

We will be joined by our guest speaker, SENDIASS, the Special Educational Needs and Disabilities Information Advice and Support Services, who offer information, advice and support for parents and carers of children and young people with special educational needs and disabilities (SEND). SENDIASS will be talking about the service they offer to families who have children with additional needs, all of which is free, impartial and confidential.



Please save the date but look out for more details which will follow nearer the time. Mrs Saunders, Mrs Gosling, Mrs Sharp, Miss Budd and Mrs Burton look forward to seeing you.



This term, we have welcomed 'Computer Xplorers' to Nightingale! They have been in Year 6 on Thursdays and also launched two school clubs for Years 1-4. The children have been building robots and coding them to move, make sounds and most importantly...race! The app used is called 'RoboWunderkid' and it's many functions has introduced the children to the world of coding, whilst also encouraging independence!

'Amazing because we got to build robots!' Kyan, Year 1, Robins

'It's really fun building robots and having races!' Pinelopi, Year 2, Sparrow

'We have learned how robots work and how to code them using the ipads! It's been very fun!' Definitely one of the most fun or exciting things someone has come in and taught us!- Oliver, Year 6, Buzzard

'I have mostly enjoyed the creativity and how much it has made people improve.' Caleb, Year 6, Buzzard.

For more information and to book, please click [here](#).

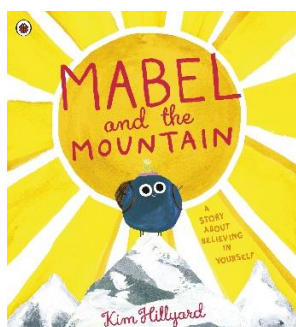


Nightingale's Safeguarding Week

During the week of 7th February, our whole school collaborated together to take part in a special enrichment week based around 'safety'. This week combined National Children's Mental Health Week as well as National Internet Safety Day.

Children's Mental Health Week celebrates and brings awareness to the mental health of children and young people. This year's theme is '**Growing Together**'. Growing together is about finding ways to help each other grow emotionally. Building resilience, along with a positive mindset at an early age, will really support children when they are learning new tasks or when they face challenges in life.

Mrs Gates invited all classes to begin each day with a 'positive thought of the day' such as '**always believe in yourself**'. These positive thoughts then encouraged discussions such as 'why is it important to believe in yourself?', 'Is it important to believe in others too? Why?' So many rich discussions took place, which helped to enhance our children's emotional health.

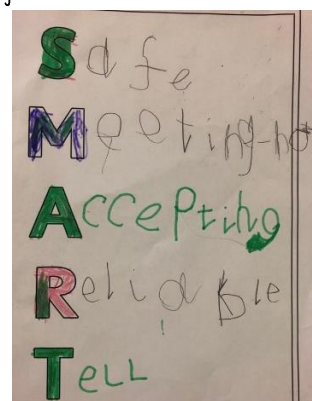


In Early Years, our children focused on the text 'Mabel and the Mountain' – a story about believing in yourself, setting yourself challenges and goals and doing your very best to achieve them. This story also highlighted how important it is to support your friends and champion their successes. Our Early Years pupils set themselves goals and thought about what makes a good friend.

Mr Thomas and Mrs Sharp led important assemblies around Internet Safety and NSPCC '**Speak Out, Stay Safe**'. After the assemblies, our Year 1 pupils designed posters about Internet safety. Many other



activities took place across the school such as, thinking about why it is important to be kind whilst online, reading 'Digiduck and the Magic Castle' and looking at scenarios and deciding on how to stay safe online.



Miss Anderson challenged the children to take part in Times Table Rock Stars NSPCC competition, which saw our school compete against other schools across the UK by answering as many questions as possible. This gave the children the opportunity to apply their Maths skills as well as helping them to understand what to do if they are feeling scared or worried.

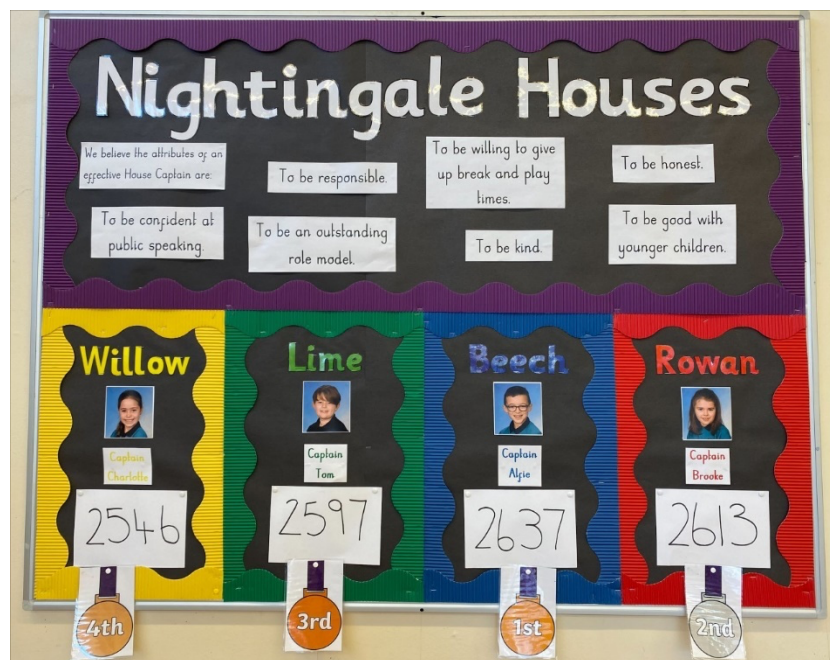


Our Music listening choices for the week, chosen by Mrs Overthrow, were based around the theme of safety and being strong and brave. The songs chosen were 'Safer Internet Day – I like it', 'Bars & Melody – Hopeful' and 'Stevie Wonder – Don't worry about a thing'. These were all inspirational songs with very important messages.

House Captain Spring Newsletter

The House Captains are really getting their teeth into their new roles within the school and are doing a fabulous job. We now have a 'Nightingale Houses' board which is proudly displayed in the hall for all to see. Currently on the board there are the attributes of what makes an effective House Captain,

however as House events occur within the school the board will be updated with information and photos from these events. On the Houses board we have the weekly house points, and photos of our fabulous House Captains so that the other children in the school can become familiar with these inspiring role models. The House Captains have the responsibility of updating the house points weekly and moving the medals to show the current House positions.

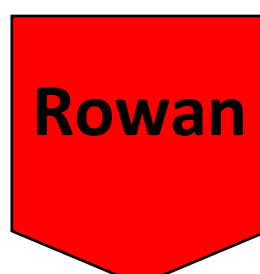
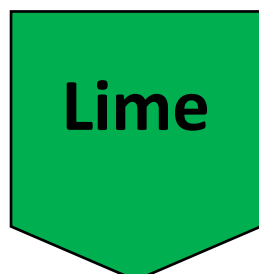
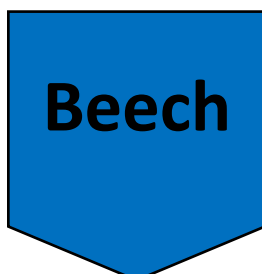


The House Captains have begun meeting regularly to discuss future House events, such as fundraising ideas like cake sales, as well as making other big changes within the school related to ways in achieving house points, for example a possible House Reading points.

So, watch this space for more exciting House related fun and excitement.

We want to take this opportunity to say well done to our wonderful House Captains for all their efforts, enthusiasm and inspiring ideas, you are all doing such a wonderful job.

Mrs Brown and Mr Thomas - PE Coordinators



Romulus and Remus and the Story of Rome

Year three had a very exciting visitor on January the 17th. Our visitor came to tell us more about our Romans topic. On the day, we were treated to a performance about Roman times and learnt all about Roman Soldiers, the military and how it was operated. We loved dressing up and marching in formations and following orders from Julius Caesar himself!



We then learnt all about two brothers who were born to the daughter of the king Numitor. We learnt the story of the two brothers and how Rome got its name by acting out the story – each child taking part in telling the story as a character.

The children loved seeing their peers dressed up in costume and acting out each part of the story. We loved getting in to character, practising Amulius' evil laugh and seeing the story play out.

The children were so relieved to see the evil Amulius put in to his place and Numitor back on his throne at last! We had a fantastic day!



TIMES TABLES ROCK STARS



Results so far

28TH JANUARY - 4TH FEBRUARY 07:00 - 20:00

 Skylark 2021-22

223

 Osprey 2021-22

129

28TH JANUARY - 4TH FEBRUARY 07:00 - 20:00

 Peregrine 2021-22

466

 New Lapwing 2021-22

356

 Buzzard 2021-22

82

28TH JANUARY - 4TH FEBRUARY 07:00 - 20:00

 Owl 2021-22

835

 Wren 2021-22

115

28TH JANUARY - 4TH FEBRUARY 07:00 - 20:00

 Kite 2021-22

1449

 Jackdaw 2021-22

120

21ST JANUARY - 28TH JANUARY 08:00 - 20:00

 Skylark 2021-22

1455

 Jackdaw 2021-22

285

21ST JANUARY - 28TH JANUARY

 New Lapwing 2021-22

290

 Wren 2021-22

235

 Lapwing 2021-22

176

21ST JANUARY - 28TH JANUARY 08:00 - 20:00

 Peregrine 2021-22

1222

 Kite 2021-22

1052

21ST JANUARY - 28TH JANUARY 08:00 - 19:00

 Owl 2021-22

626

 Osprey 2021-22

365

 Buzzard 2021-22

294

14TH JANUARY - 21ST JANUARY

 Jackdaw 2021-22

616

 New Lapwing 2021-22

579

 Lapwing 2021-22

15

14TH JANUARY - 21ST JANUARY 08:00 - 20:00

 Owl 2021-22

494

 Peregrine 2021-22

321

14TH JANUARY - 21ST JANUARY 08:00 - 20:00

 Skylark 2021-22

744

 Wren 2021-22

240

14TH JANUARY - 21ST JANUARY 08:00 - 20:00

 Kite 2021-22

902

 Buzzard 2021-22

818

 Osprey 2021-22

118

Keep going KS2 – let's keep increasing those scores!

Year 2's watch this space as we'll be looking to get you involved in a battle of the bands soon!

Thank you to everyone who has been taking part in the KS2 Tournament so far. It has been an intense battle for some and victorious so far for others. Participation has been increasing throughout the battle and the children have been buzzing with news about the scores each week.

It is important to recognise this is not just a computer game. TTRS is truly having a positive impact on the children taking part. The speed and accuracy of their times tables are vital for their SATs and Year 4 tables test.

Below is an example of how this Tournament has increased pupil participation and therefore increased children's speed and accuracy of timetables in just 2 months.

We are aiming for the children to be able to answer the calculations in under 6 seconds and the heat maps below reflect the speed of each calculation on average for this class

The colours on this page relate to the speed shown in this table:

0 - 1s	1 - 2s	2 - 3s	3 - 4s	4 - 5s	5 - 6s	6 - 7s	7 - 8s	8 - 9s	9 - 10s	> 10s
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Kite 2021-22 heatmap as of 10 Dec 2021

	10	2	5	3	4	8	6	7	9	11	12
10	10×10	10×2	10×5	10×3	10×4	10×8	10×6	10×7	10×9	10×11	10×12
2	2×10	2×2	2×5	2×3	2×4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5×4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3×2	3×5	3×3	3×4	3×8	3×6	3×7	3×9	3×11	3×12
4	4×10	4×2	4×5	4×3	4×4	4×8	4×6	4×7	4×9	4×11	4×12
8	8×10	8×2	8×5	8×3	8×4	8×8	8×6	8×7	8×9	8×11	8×12
6	6×10	6×2	6×5	6×3	6×4	6×8	6×6	6×7	6×9	6×11	6×12
7	7×10	7×2	7×5	7×3	7×4	7×8	7×6	7×7	7×9	7×11	7×12
9	9×10	9×2	9×5	9×3	9×4	9×8	9×6	9×7	9×9	9×11	9×12
11	11×10	11×2	11×5	11×3	11×4	11×8	11×6	11×7	11×9	11×11	11×12
12	12×10	12×2	12×5	12×3	12×4	12×8	12×6	12×7	12×9	12×11	12×12

Kite 2021-22 heatmap as of 10 Feb 2022

	10	2	5	3	4	8	6	7	9	11	12
10	10×10	10×2	10×5	10×3	10×4	10×8	10×6	10×7	10×9	10×11	10×12
2	2×10	2×2	2×5	2×3	2×4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5×4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3×2	3×5	3×3	3×4	3×8	3×6	3×7	3×9	3×11	3×12
4	4×10	4×2	4×5	4×3	4×4	4×8	4×6	4×7	4×9	4×11	4×12
8	8×10	8×2	8×5	8×3	8×4	8×8	8×6	8×7	8×9	8×11	8×12
6	6×10	6×2	6×5	6×3	6×4	6×8	6×6	6×7	6×9	6×11	6×12
7	7×10	7×2	7×5	7×3	7×4	7×8	7×6	7×7	7×9	7×11	7×12
9	9×10	9×2	9×5	9×3	9×4	9×8	9×6	9×7	9×9	9×11	9×12
11	11×10	11×2	11×5	11×3	11×4	11×8	11×6	11×7	11×9	11×11	11×12
12	12×10	12×2	12×5	12×3	12×4	12×8	12×6	12×7	12×9	12×11	12×12

Spring 1 in EYFS

This half term EYFS have been excitedly exploring all things icy! We have found out about the changes that occur to water when it freezes and to ice when it melts, and have investigated what factors effect these processes.



We had lots of fun reading the text *Betty and the Yeti* this half term and discussing what would be the best type of clothing to wear to visit the Arctic. Lilly made a great Betty for us to dress up!

We have been expanding our understanding of the wider world by finding out about the world's polar regions and some of the animals that inhabit them. We have used lots of new words such as:

glacier Arctic Antarctic liquid solid freeze melt blubber fret befriend slope

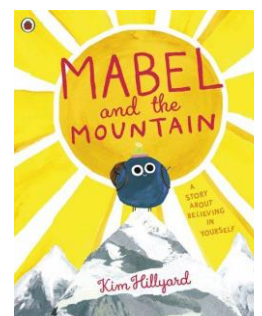


The children have been continuing to impress us with their growing phonics skills as we have been learning new sounds and reading and writing with them in words and simple sentences.



In maths the children have been deepening their understanding of numbers within 10 by exploring the concepts of *more* and *fewer* when comparing groups of objects and by identifying numbers that are 1 more or 1 fewer than a given number. The children have also been learning about pairs of numbers that make 5 and have been learning to partition numbers to 10 into '5 and some more'. The children are now working hard to apply this number knowledge to solving addition and subtraction problems.

For Child Mental Health Week this year, EYFS have been exploring the concept of goal setting, ambition and having a 'can do' attitude, as well as the qualities of a good friend, using the book *Mabel and the Mountain* which the children have thoroughly enjoyed!



Year 1 Newsletter – Spring 1

Welcome to the first newsletter of 2022. What a busy start to the year we have had. We are so proud of all the work the children have done. Take a look at our learning so far.

History – Toys Our topic this half term has been TOYS. Thank you for your help providing pictures of the toys that you used to play with. The children loved finding out about the 'old fashioned' toys & discovering that TV used to have only 4 channels made all the staff feel very old! We have had fun making a Toy Museum & sharing our learning.



Science – Forces. In Science we have been exploring forces and how they make our toys move. We now know about push and pull forces and about gravity too. We tested lots of balls to find which bounces the highest & also used ramps to see if we could make our toys travel further or faster. Lots of fun was had making our own marble run using what we had learned to make it as slow as possible.

Design Technology – Moving Pictures.

Linking with the learning about Toys and Forces we have been busy making pictures that move. We have used simple techniques including a dowel and straw slider to make the pictures move up and down, a slit cut in the card so the picture can move sideways & finally a wheel & split pin to make a picture that can turn.



Maths – Time, Fractions & Counting in 2's.

We have been busy in our Maths lessons too working on learning to tell the time for o'clock & ½ past on a clock face, this linked with our fractions learning where we were recognising a half or a quarter of a shape or object. We are now counting in 2's & recording this as repeated addition before we do



Welcome to our Year 2 Newsletter

Spring 1

Spring term is the term we see the most progress from the children. They have had a smashing start and are working very hard to reach class and individual goals.

UK adventure with Barnaby Bear!

We have been learning all about the UK with Barnaby Bear. We have learnt all about the four countries that make up the United Kingdom, finding them on a map and looking out for landmarks. We also have learnt a little bit about the Queen ready for her Diamond Jubilee celebrations!

Look at our great work!



Chinese New Year

The Chinese New Year has been celebrated by Year 2 this half term. We have found out about how people celebrate Chinese New Year all over the world. To help us celebrate we told stories, made crafts and learnt how to say Happy New Year in Chinese!

Gong hei fat choy



Recknrecks

In Maths, this term, we have been learning how to use 'Recknrecks'. These are similar to a two row abacus and help children to be more fluent in number skills. We have been learning number bonds to five, ten and twenty so that we can calculate problems more quickly. Look how much fun we are having!



How does your garden grow?

We are looking at how plants grow and all about the different parts of a plant. We are so excited that the children have been bringing in gardening books, clearing out the flower beds in our allotment and watching the wildlife including bird watching. Watch this space for more news on our growing!



Year Three

What a wonderful half term we have had in Year 3! We have really enjoyed our interesting learning journeys and activities to develop our knowledge and friendships.



In January, we had our first introduction to the recorder. We have been learning different songs through regulating our breath and holding notes for the correct period of time. It has been fantastic! We can't wait for our first concert to show off our new skills which we will announce when it is confirmed.

We have really enjoyed our AAA sessions and have been learning to cook Italian food, make Roman mosaics and dance like no one is watching. We have been having



our weekly sessions with Coach Jake and have been learning tennis skills, and developing our hand eye coordination skills.

Our main topic this half term has been learning all about The Romans. Earlier this half term, we had a superb workshop with an outside visitor who further developed our knowledge about the Romans and the founding of Rome using interactive role play and performances.



We have written a diary entry about a boy who escaped the volcanic eruption in Pompeii, an interesting fact file about how the Romans lived and we will be writing a newspaper report about the Roman invasion of Britain, discussing whether the actions of Boudicca were heroic or villainous.

In Science we are continuing to monitor the presence of the minibeasts in the Woodland Walk. We are also looking at states of matter and will be experimenting with liquids solids and trying to capture gases.

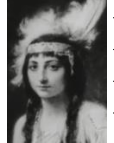
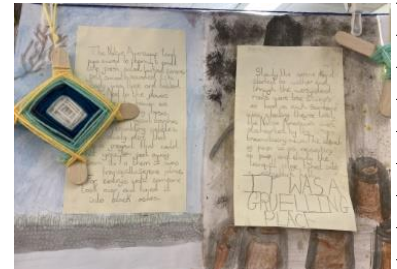
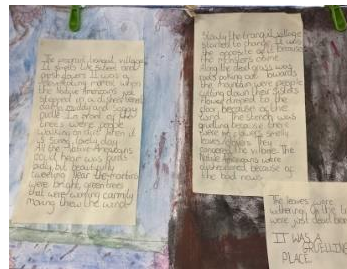
We can't wait to explore the volatile nature of volcanoes next half term!

Year 4 Newsletter

Welcome to Year 4!

North America

This term we are learning about the Native Americans and their land. Brother Eagle Sister Sky shows a beautiful land with 'angry wood' Cutlers in dream, car wood and space. The Popok tree is the same materials which is why a lot of people were trying to cut it down and it is not just this rain forest it is all around the world. We wrote to the company cutting the tree before the nature in it had disappeared. Next we did a craft called Gods eyes which gives good luck. All you need is 2ollys and some wool to do it. Learn about the tribes and Pocahontas was my favourite topic. The Navajo tribe is the tribe that I got the most the most information on and Pocahontas has a beautiful story. Looking forward to Dream catchers and Thanks giving!

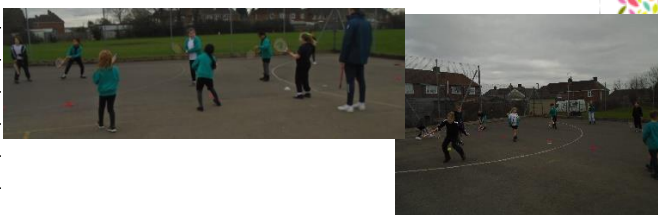


P.E with Coach Jake

Whilst it has been a little chilly, Year 4 has not let this stop them from enjoying tennis this term. They have been practising their forehands and backhands and perfecting their pivots and swings. They have then been using their skills to challenge each other in a tennis match. See you at Wimbledon next year!

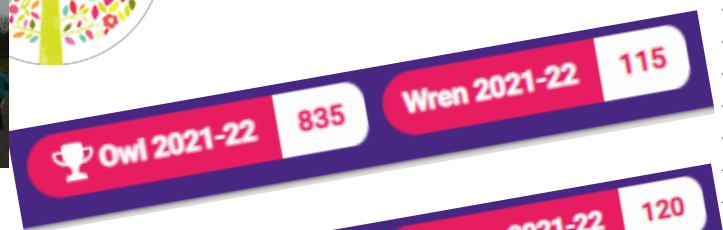


Yesterday in assembly, we learnt how to be safe online. Everyone came in the hall to listen how we be safe when we are online because it is an important value for being safe. The children learnt not to give out privacy information for example don't give out your school name online because you don't know who they really are.



Year 4 Rockstars!

Wow! What a term for year 4s and their timetables. Nightingale has been involved in a battle of the bands this term and Year 4 have been consistently top of the leader board. The improvements have been tremendous and the competition has been tense! Not only that, we have been head to head with other school's in the UK for NSPCC competition. 60,240 classes took part and Kite class led the way for Nightingale landing 613th. Super effort Year 4 Keep it up!



10921 Owl 2021-22 - Nightingale Primary School, Eastleigh

613 Kite 2021-22 - Nightingale Primary School, Eastleigh



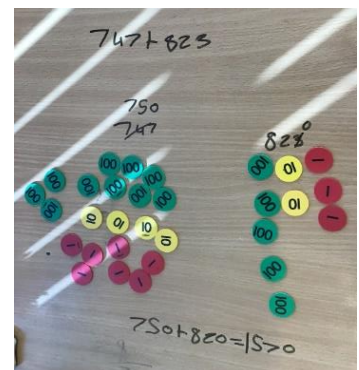
Year 5

What a term it has been! Year 5 have had a wonderful half term exploring our topic of South Africa and Apartheid. We kickstarted the half term with our difficult, but insightful, Apartheid morning, where the children got a real insight into the unfairness of segregation.

Within English, we have read a book called 'Long Walk to Freedom' which tells the story of Mandela's life. We have also been able to link this with another brilliant text 'Journey to Jo'Burg' which further explored the harsh realities of racial segregation. As part of their Nelson Mandela diary writing, the children used some drama techniques to allow them to fully engage with the role.



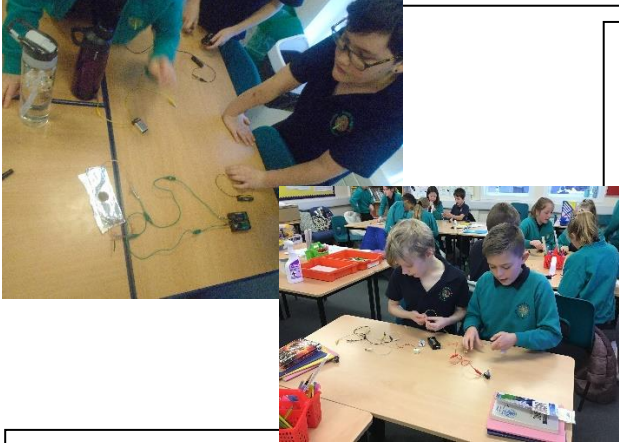
In Maths, the children have been learning about the relationship between fractions, decimals and percentages along with further exploration of different methods that can be used for addition and subtraction. They then used these skills to budget for and design a 'Chill Out' space for the classroom.



As part of their South Africa topic for DT, the children have been learning some sewing skills to help them create a flag which symbolises everything that they have learnt about South Africa and Apartheid. This is definitely a skill that many of them have not used before and has taken quite a lot of practise!

Year 6

Can you believe that we are half way through our time in Year 6 already? The children have been working so incredibly hard and continue to impress us with their amazing attitudes, resilience for learning, creativity and imagination. We can't wait to see what the rest of Spring Term will bring!

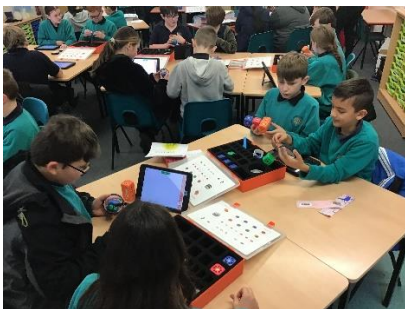
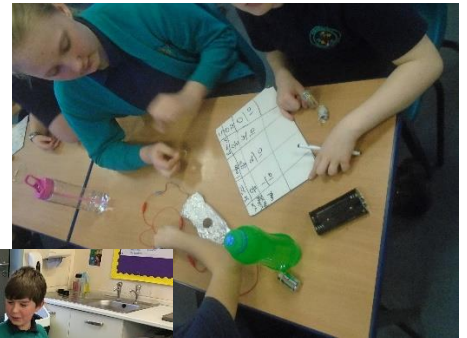


Mock SATs Week

This half term, the children have taken part in their second mock SATs week. It ran a little differently to the first one as we used all of the rooms and most of the adults that we will be using in our real SATs in May. Everyone in Year 6 worked so hard during the mock SATs week, and we (adults and children) have been absolutely blown away by the amazing progress that has been made by all.

Science

In Science this half term, we have been learning all about circuits and electricity. We have gotten into character (as Newt Scamander) and created a variety of circuits to help other witches and wizards to deter a range of beasts. We created a circuit to stop Glumbumbles from infesting bee hives and stealing honey, made a Patronus Copymatic 3000 to stop a Lethifold attack and investigated the effectiveness of different wires in warming pools for water-based beasts.



Computer Explorers

This half term, Year 6 have been lucky enough to start taking part in a session called Computer Explorers. They have been building robots and using the iPads to programme them — even racing them against each other around the classroom.



Fantastic Beasts

During Spring 1, the topic that we have focused on in Year 6 is Fantastic Beasts — which has been a firm favourite amongst the children (and adults). As part of this topic, we have been writing descriptions of our own beasts and turning them into Top Trump cards, writing information texts to create our own Fantastic Beasts book and using modelling wire and clay to create our own 3D poseable Fantastic Beast sculptures.

Year 6 Parent Consultations

This half term, Year 6 children have held the first Parent Consultation Meetings. Parents were invited in to join their children for a 15-minute appointment, where they had the opportunity to share their learning from Year 6, the progress they have made and their favourite outcomes so far.



Presentations

The children in Year 6 spent their afternoons planning and creating their own PowerPoint presentations to share with their parents. These presentations were well-thought out, informative and fun, and they shared all of the English, Maths and Science learning they have done so far this year, as well as their favourite outcomes from across the curriculum.

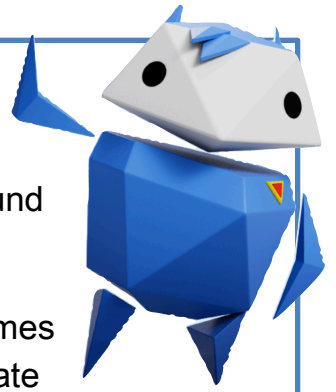
The children took great pride in the presentations and we could see how much it meant to both children and parents to share these moments.





Be Internet Legends

Following our Safer Internet Day, Noah, a Year 4 pupil, came to speak with me to recommend a game he had found that had taught him lots about being safe online.



The game is called Interland and is a series of online games that teaches children to spread positivity, safeguard their private information, encourage “thoughtful sharing,” and even spot and avoid fake news.

Noah was able to tell me all about Kind Kingdom, Mindful Mountain, Reality River and Tower of Treasure and what he had learnt through playing the game. Therefore, please encourage your children to follow the link below to play the game - I have tested it out and even enjoyed it myself!

[Play Interland - Be Internet Legends](#)

Thank you to Noah, from Kite class for this recommendation.






Mrs Hayley Sharp



Uniform

We believe that wearing a uniform is a way of encouraging a sense of identity and connection with the school, which helps to inspire a community spirit. We would like all children to wear the correct uniform and be as smartly presented as they can for each school day. It is lovely to see the children being confident and proud of belonging to Nightingale Primary.

Our expectation is that all children attend school in the uniform outlined on our website [here](#) and within our [uniform policy](#). We have noticed an increasing number of children have been coming to school wearing incorrect school uniform. I would like to take this opportunity to remind parents that the following are not part of our uniform and should not be worn:

-  Hoodies & other non school uniform jumpers
-  Jogging bottoms
-  Leggings
-  Jumpers which are not in our teal blue colour
-  Short skirts – skirts must no shorter than just above the knee



Taking our Values Beyond the School Gates

Our Nightingalers aren't just superstars in the classroom. They're also superstars outside, embodying our school values of respect, courage, compassion and friendship in everything they do.



Jessica was awarded Player of the Match, voted for by the opposition team players, managers and parents.



Daisy achieved her 100 metre swimming badge.



Duniour was awarded 'Manager's Man of the Match' for scoring well in their last game



Theo was awarded Player of the Week for playing really well.



Alex collected two bags of rubbish whilst litter picking.



Scarlett has been making keyrings, magnets and bookmarks out of aquabeads to raise money for St. Francis Animal Welfare. So far she has raised £120.



Thea has moved up to green hat at Places Leisure Swimming Lessons and is now in the big pool!



EAT THEM TO DEFEAT THEM

As seen
on TV

JOIN THE FIGHT!



Coming w/c 28th February!

#EatThemToDefeatThem