



# Nightingale Primary School

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Headteacher: Mrs Hannah Beckett

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## End of Year Reports 2021 and what to expect

Dear Parents,

Once a year, parents are presented with a written report on their child(ren). The written report is part of the ongoing process of communicating with parents about their child's progress during the year. As such, it should be seen as part of the sequence of teacher/parent evenings held every term. You will receive your child/children's report via email in the week commencing **5<sup>th</sup> July**.

Since our full return in March, the teaching team has been working together to select key objectives that will put your child in a position to be ready to progress to their next academic year group. Teachers have been using their strong assessment for learning skills to continually evaluate where your child is in their learning, and plan accordingly to promote progress, attainment, as well as enjoyment.

These 'Key Objectives' are referred to as '**Ready to Progress Objectives**' on your child's report.

If your child has SEND, it is likely that their report has been adapted to focus on personalised objectives appropriate to their learning needs so that you can gauge your child's attainment and progress, in relation to an age-appropriate curriculum in which they have been working.

This school report provides you with information on your child's attainment in all National Curriculum subjects studied, general progress and his/her attendance percentage to date. The format of the report is designed to provide you with full information on your child's attainment in the various aspects of work he/she has followed during the year so far. For each subject the teacher will give an achievement statement. In reading, writing, maths and science there is also a written comment.

The report uses attitudes to learning grades, as shown within the table below.

Attitude to learning grades				
1	2	3	4	5
Shows little interest in improving his/her understanding of the subject.	Sometimes lacks the motivation to learn and can be reluctant to participate in all activities.	Participates in all parts of the lesson and shows some interest in improving his/her learning.	Is motivated to learn, makes the most of every opportunity and shows a high level of commitment.	Displays enthusiasm and excitement for learning and shows exceptional level of effort and commitment.

Included with the report is a record of your child's attendance. This reports on their overall percentage and sessions present out of those possible (due to the partial closure we had in the Spring term). It is important that all children maintain strong attendance records in school; the Government definition of a persistent absentee is a child with an attendance of less than 90%, which is the equivalent of missing over a full week of teaching each term. This can have significant impact on progress, attainment, achievement and a child's well-being. Please do check it and clarify any concerns with our school office.

To give you more indication on our expectations for attendance, please see the banding system below that we use.

Red Band	Pink Band	Amber Band	Green Band
0% – 89.9% Attendance Severe risk & possible legal intervention	90% – 92.9% Attendance Serious risk of under-achievement	93% – 95.9% Attendance Risk of under-achievement	96% – 100% Attendance No Risk

Thank you for your ongoing support of Nightingale Primary School and working in partnership with our staff as we continue to work together to best support your child on their journey through our school.

If you wish to discuss the report with your child's class teacher or myself, there will be opportunity to on our next parents evening scheduled for **14<sup>th</sup> and 15<sup>th</sup> July**.

Yours sincerely,



Mrs Hannah Beckett  
Headteacher